

HDE-102/PSC-142: Social and Personality Development
Summer Session II - 2018
University of California – Davis

Why am I as I am?
To understand that of any person, his whole life, from Birth must be reviewed.
All of our experiences fuse into our personality. Everything that ever happened to us is an ingredient.

~ Malcom X (from *The Autobiography of Malcolm X*)

Class times: Mon, Tue & Wed 12:10pm – 1:50pm

Class Location: 166 Chemistry

	E-mail:	Office:	Office Hours:
Instructor: Lisa L. Rapalyea, Ph.D, ATC	lrapalyea@ucdavis.edu	1320 Hart Hall	Tues 2 - 4 pm or by appt
TA: Maria Usacheva	usacheva@ucdavis.edu	2420 Hart Hall	Mon 10am - 12pm or by appt

Required Materials: (available at the UC Davis Bookstore)

1) Textbook: *Social Development*, 2nd Edition, Clarke-Stewart & Parke (2014); John Wiley & Sons

eTextbook Digital Rental (90 days) can be accessed via Canvas – go to “Modules” to “Ebook link” for Redshelf

(~ 1 book available for check out from Shields Library Reserves)

2) iClicker2

Required to use:

1) course website: canvas.ucdavis.edu

2) ucdavis e-mail account – class emails are directed to this account only

WELCOME TO HDE-102/PSC-142: SOCIAL & PERSONALITY DEVELOPMENT!

This course will be fun and informative and you won't be able to resist analyzing your own social and personality development. So enjoy the learning opportunity being provided!

To get off to a good start, it's very important that you **read this syllabus carefully and completely**. Important expectations, policies, information, dates, deadlines and assignment information are provided. Please note that the schedule is subject to change due to situations that may arise. If any changes need to be made, it will be announced as soon as possible in class, on the course website, and/or via class e-mail.

It is your responsibility to check both the course website (Canvas) and your ucdavis e-mail account on a regular basis for any and all announcements.

COURSE DESCRIPTION

Social and Personality Development is designed to be an upper division undergraduate level college course that uses a multi-disciplinary approach to understanding topics and issues related to this domain of development. Using a biopsychosocial approach, the interaction of physiological (biological), cognitive, emotional, and socio-cultural factors on social and personality development will be explored. These myriad influences will help you achieve a better understanding of the individual as well as cultural differences regarding how people become who they are.

Not only will this course provide an overview of many topics, but it is designed to present practical as well as scientifically based information - the latter is important in helping you to develop critical evaluation skills as well as gaining insights into how your personality and social skills developed.

COURSE OBJECTIVES

- To expand understanding of major theories as related to social and personality development.
- To provide an opportunity to identify, examine, and understand the biopsychosocial influences on your personal and others' social and personality development.
- To develop critical thinking by exploring personal experiences with information presented/learned from class materials.
- To enhance understanding of similarities and differences with others' social experiences.
- To develop more focused writing skills on biopsychosocial issues related to social and personality development.
- To appreciate individual and cultural diversity as well as similarities with newfound insight.

COURSE EXPECTATIONS AND POLICIES

Note: Please be aware that these expectations and policies have evolved as a result of past student behaviors as well as student feedback requesting certain policies to enhance the learning environment.

1) **FIRST AND FOREMOST ... HAVE FUN LEARNING!! --- BUT BE RESPECTFUL AND MATURE.**

- This class will cover some very interesting as well as *some controversial topics* so it is expected that everyone be respectful in their reactions to the material presented as well as to the diversity of views/opinions expressed for any given topic. ***Please contact the instructor at any time with questions or concerns.***
- This course provides a great opportunity to learn from peers as well as the information presented so discussion and debates are highly encouraged (within time limits) to allow learning from one another. Make the most of this opportunity by helping to create a receptive and respectful environment.
- There are no “dumb” or unimportant questions and it is highly encouraged to ask anything that comes to mind. This is your opportunity to get information that you have been curious about and to expand on critical thinking skills.
- Additional expectations and policies regarding behavior and classroom etiquette are outlined below in respective sections, which **you are expected to know**. *Some policies if violated may result in referral to Student Judicial Affairs (SJA).*

2) **ACADEMIC INTEGRITY - submit honest and original content / work on all assignments**

- No cheating on exams and/or quizzes.
- No cheating on or plagiarizing of assignments.
 - Issues regarding plagiarism and how to avoid are provided in attached handouts. This is very important in developing good writing skills, so make every effort to understand this issue and take advantage of campus writing resources.
- Do not use clickers to aid academic dishonesty.
 - Do not give your clicker to someone else to tabulate participation points if you are absent.
 - Do not use someone else’s clicker to garnish participation points for them while allowing them to be absent.
- Do not upload any and all course related materials provided by the instructor to the internet, or other websites (see *Recording Lectures* and *Course Materials and Restrictions* sections below). Discovery of materials on non approved platforms by instructor will be immediately referred to Student Judicial Affairs (SJA).
- **If you witness any acts of academic dishonesty, do not be a bystander.** Instead choose to be an upstander and report any suspected acts of academic dishonesty to the instructor and/or TAs as soon as possible to help preserve academic integrity in this course and on this campus. Any and all communications or investigations regarding suspicious activity will be handled discreetly, confidentially, and with utmost fairness.
- **Review the Code of Academic Conduct and Student Judicial Affairs (SJA) policies provided on Canvas** to avoid academic misconduct. If you have any questions regarding policies, please visit the campus Student Judicial Affairs’ website (sja.ucdavis.edu) or see the instructor.
- **It is your responsibility to know and follow all university and course policies regarding academic conduct.** If it is discovered that academic dishonesty has occurred (see above bullet points in this section and the *Code of Academic Conduct* handout), you risk having the exam or assignment(s) in question getting zero points (failing grade) as well as possibly a failing grade for the course itself. Immediate referral to Campus Student Judicial Affairs will be made for appropriate disciplinary action.

3) **RECORDING LECTURES**

- **Podcasts of this class will not be done.**
- If you want to record lectures, you **need the permission of the instructor first**. All lectures are the intellectual property of the instructor and any guest speakers.
- Review the next section (*Course Materials and Restrictions*) regarding **NOT** sharing lectures if given permission to record lectures by guest and/or instructor.
 - *Any unauthorized recording and distribution of lectures will be referred to Student Judicial Affairs.*

4) COURSE MATERIALS AND RESTRICTIONS

- PDFs outlines of lecture slides will generally be uploaded the evening before related lecture. However these are not comprehensive, and will ***not contain all the information*** presented in class. The PDFs are designed to both encourage attendance and make note taking a bit easier. They are not designed to substitute for missing class sessions.
- Due to the sensitive and/or controversial topics of this course and being ***intellectual property of the instructor and/or guest speakers***, any course materials provided, including unauthorized or authorized recordings, **may not be shared, sold, put on the internet, or otherwise distributed in any form.**
 - You can do what you want with notes you personally wrote down during lecture, however you may not upload any course materials, provided by the instructor to the internet, including plagiarized versions of course materials or outlines of the lectures.
 - You may share your notes, even if on a pdf with fellow classmates to help with learning the course materials. They should be alerted to restrictions regarding use of academic materials.
- ***Any unauthorized recording and distribution of lectures, as well as unauthorized distribution of course materials provided by the instructor will be referred to Student Judicial Affairs. This is considered to be “Misuse of an instructor’s course materials or materials of others” under the Code of Academic Conduct.***

5) CLASS PARTICIPATION

- Due to amount of course material and possible guest speakers, plan on being here until **class ends at the scheduled time of 1:50pm.**
- This course is designed to encourage class participation to help with both academic and life skills, and will be assessed using the **iClicker2** (electronic device that record class participation by transmitting responses and student ID). As such, it is expected that students attend class sessions.
- Lack of / or non-participation will ***negatively affect your overall grade due*** to missed materials not covered in the textbook, discussions of topics, as well as missing in class participation exercises.
- **Make a friend** in class to contact in case of absences for notes, announcements, etc. Do not e-mail the instructor or TAs asking what you missed in class. You can follow up with the instructor or TAs for clarification after reviewing missed materials with help from fellow students.
- PDFs of powerpoint slides will be provided, however they ***will not contain all the information*** presented in class and/or readings. The PDFs are designed to both encourage attendance and make note-taking a bit easier. ***They are not designed to substitute for missing class sessions or to substitute for assigned readings.***
- **Be on time to class.** If you arrive late or need to leave class early, please sit in an aisle seat (due to the large class size) and be respectful of instructor, guest speakers (if any) and classmates.

6) USE OF ELECTRONIC DEVICES DURING LECTURES

- Laptop / tablet use in class are for ***taking notes or class related activities only.***
- **NOTE:** There have been persistent complaints from students about their peers being on their laptops/devices playing games, watching YouTube, FaceBooking, Twittering, and other web surfing. These behaviors are a distraction to classmates and are considered disrespectful behavior. ***The number one rule of this course is respect.***
- Cell phones, PDA’s and iPods/music players ***must be turned off during class sessions*** unless otherwise indicated. **Do not use these devices during class time, with exception of responding to an emergency call or text on the cell phone. If you receive an emergency call / text, please leave the classroom to take and/or respond.**
- If complaints are received from current students about ongoing distractions, a **class ban** on electronic devices **may be considered** for the rest of the summer session. So please be respectful of your classmates and instructor (including guest speakers) and use your laptop/tablet appropriately during lectures.

7) E-MAILING INSTRUCTOR AND TEACHING ASSISTANTS

- This is an excellent way of contacting us. However, do not expect to receive a response immediately. You can expect a response within 24-48 hours of receipt of the e-mail.

- **You must use your UCD e-mail address when sending us e-mails.** This allows for easier identification of students in the class and for follow-up correspondence. We will **not respond to** non-UCD e-mail addresses because of potentially controversial or sensitive topics in this course.
- To reach the instructor or TAs more quickly, please **put HDE-102/PSC-142 in the subject line** followed by topic or question. This helps to prevent e-mails being marked as spam or junk mail.
- Use proper e-mail etiquette and good communications skills. Be polite, clear, precise, and use proper English grammar. **Do not use short hand or text messaging style.**

8) REGULARLY CHECK SMARTSITE@UCDAVIS.EDU AND UCD E-MAIL ACCOUNT

- CANVAS will provide access to the class course website if you are enrolled or waitlisted in the class. You must access this website on a regular basis for announcements to be posted there, to access class materials and to review grades.
- A class e-mail will be periodically sent to your UC Davis e-mail address. **You need to check your UC Davis e-mail account** (unless you set it up to forward to another e-mail address) for mail from the instructor and/or TAs that will be used to communicate course related announcements, changes, and updates.

SPECIAL ACCOMODATION NEEDS:

- If you are a student that require accommodations to assist with your learning, and that have been verified by the campus disability center, please let the instructor know **IMMEDIATELY.** We will do our best to provide reasonable accommodations to help you have the most optimal learning experience for you. Confidentiality is assured.

EXAMS AND ASSIGNMENTS

1) CLASS PARTICIPATION VIA “CLICKERS”

- Worth **approximately 5% of course grade** (25 points). This is an easy course requirement to fulfill, however, poor participation **will negatively** affect overall course grade.
- **In-class polling** will be given randomly to engage students, encourage keeping up with material, and to reflect about topics. This will be assessed by the use of the iClicker2 “clickers”.
- You are expected to bring clickers to **all** class meetings. Make sure you have extra batteries in case of losing battery life.
- **If you forget your clicker**, you can have a **ONE TIME ONLY** “I forgot my clicker” pass where you will submit **in writing at the end of class** the questions that were asked (don’t need to record your responses). Be sure to put your name, date, and student ID on your (regular sized) paper when turning in your pass. **No late turn-ins of the One-Time Pass will be accepted.**
- **If you have technical problems with your clicker**, be sure to follow up with the instructor and/or TAs at the end of lecture only. **Not the next day or later in the course.**
- **Clicker Data Policy:** The clickers will record participation via transmission of student ID and related answers to various assessments throughout the course. Individual student responses will be converted into participation points at the end of the course. You will be able to review your participation for lectures before final participation grade is calculated (to be further explained). The individual information/actual responses recorded are for **academic use only** and will not be accessible by anyone except the instructor. **Confidentiality is assured.**

2) QUIZZES

- **Quizzes** will be given via Canvas to encourage keeping up with assigned reading.
- Quizzes are **approximately 10.5% of course grade combined** (50 points max). This is also an easy course requirement to fulfill. If you do the reading and make the effort to understand the material, this should help with exam performance.
- There are 12 quizzes currently planned. All quizzes scores will be recorded as a raw score then converted to the respective component course grade as part of your grade. **Be sure to do all quizzes to get the best possible score for this assignment component.** The quizzes due date and time are noted in the course schedule.
- **There are no make-ups for quizzes without a documented, legitimate reason for missing online deadline.**

3) EXAMS

- There will be **3 non-cumulative exams**, each covering ~ 1/3 of the course material. Material relevant to the exams are: assigned readings, lectures, discussions, in-class exercises and panels/guest speakers if arranged.

- Each exam is worth *approximately* 100 pts (**combined** approximately **63% of course grade**). Check course schedule for scheduled dates.
- **NO MAKE UP EXAMS** except in the event of a *documented* emergency. *Written, legitimate documentation from appropriate sources* to verify an unavoidable reason for missing exam will need to be provided.
- You must contact the instructor **ASAP** (preferably before) the exam in event of an emergency, otherwise you risk receiving zero points. If a make-up exam is approved due to *documented verification*, then the “make-up” exam must be done **within one week** of the original exam date by appointment.
- UCD Blue 2000 (or red) SCANTRON and a #2 pencil are required for all exams. Any other needed materials will be announced if necessary.
- **DO NOT BE LATE TO EXAMS** – when the first exam to be completed has been turned in, either no exams will be handed out after this point or may be deducted significant points.

4) WRITTEN ASSIGNMENT

- Worth 100 points total (*approximately 21% of the course grade*). Specific information on the written assignment will be given in a separate handout. **You are responsible for reading the assignment instructions carefully** and following up with the instructor and/or TA for clarification. We strongly recommended you do so as early as possible during office hours.
- **DUE by 5pm August 31 (Friday before holiday)**. Turn in after this time will be considered **late and will be deducted points**.
- If there are extenuating circumstances, make sure you e-mail the instructor/reader **BEFORE** the due date / time to explain the situation and be prepared to provide *verified legitimate documentation to justify lateness of paper*. **DO NOT E-MAIL THE PAPER.**
- Paper must have proper English grammar and correct spelling. **Do not use short hand or text messaging (e.g. lol, ru4realz, etc)** style in papers, you will lose points if these are present.... And yes, this has happened before thus this policy!
- Talk to the instructor and/or TAs as well as use the **campus writing center** for help with your writing assignment **BUT do not wait until the last minute!**
- **KEEP AN EXTRA HARD COPY** of your paper.

5) EXTRA CREDIT

- Any extra credit assignment given is at the sole discretion of the instructor and will be announced if offered.

GRADING POLICY

- Final course grade will be **calculated on total percentage**. Grades are not curved, so you are not in competition with each other, just with yourself.

A+ 97-100%	B+ 87-89.9%	C+ 77-79.9%	D+ 67-69.9%	F below 60%
A 93-96.9%	B 83-86.9%	C 73-76.9%	D 63-66.9%	
A- 90-92.9%	B- 80-82.9%	C- 70-72.9%	D- 60-62.9%	

Note: These grade cutoffs are to be used to *estimate* your grade and will not reflect your possible final grade. There are possible grade adjustments that may occur during the duration of the course due to overall class performance on exams and assignments.

- All grades earned on tests and assignments for this course are **non-negotiable**. To make sure you get the best possible grade on course assignments and/or exams, it is *your responsibility* to make sure you understand what is expected **BEFORE** the assignments are due and before taking the exams.

Exception to non-negotiable grades: Errors in grading and / or score calculations (yes, we goof occasionally!). All requests for grade changes must be made in writing and include reasons for why any grade change is warranted. *You have 1 week from time of grade release to have possible grading errors re-evaluated.*

- **Do not contact TAs regarding changing grade(s)** – grading criteria and grades are determined by the instructor. You may ask the TAs for clarification regarding the grading of assignments, but you need to provide any grading related challenges in writing (see above) to the instructor.

- **You are responsible** for picking up all class materials and also checking to make sure your grade is entered correctly on canvas.ucdavis.edu. If any grade entry was made in error, you need to contact the TA and/or instructor IMMEDIATELY and return the assignment(s) in question for review and correction in the gradebook.
- **For final grades:** “borderline” cases are carefully and blindly evaluated individually by the instructor based on class participation, and overall performance on *required* assignments. True “borderline” grades are not clear to students due to overall number of points and the calculations involved.

If extra credit assignment(s) is given, evaluation of borderline grades is done *before* applying the extra credit points. **Borderline cases as a result of extra credit points being added will not be re-evaluated and grades will not be adjusted.**

Final grades are not negotiable. **Do not e-mail the instructor asking to be “bumped” up to next highest grade.**

Per University Policy, once final grades have been entered, grades can not be changed (including re-grading) except in the case of grading calculation error.

Summary of Required Work (Graded Items):

Class Participation	=	25 pts max
Quizzes	=	50 pts max
Exam 1	=	100 pts max
Exam 2	=	100 pts max
Exam 3	=	100 pts max
Paper	=	100 pts max
Total maximum possible points	=	475 pts max (100%) + <i>Extra Credit (if given)</i>

COURSE SCHEDULE

NOTE: This course schedule may change if needed. Some topics are longer or shorter than others. The longer ones may run over into the following lectures, so be sure to stay up on the reading to be prepared for lectures as well as to do reasonably well on the assigned quizzes. Reading should be done **BEFORE** the first date of the topic.

Week	Date	Topic	Assigned Chapter(s)	Quiz Due by 11:59pm on
1	Aug 6	Course Introduction & Expectations Theories of Social and Personality Development	1	Aug 12
	Aug 7	Theories of Social and Personality Development (cont) Research Methods	1 2	
	Aug 8	Biological Foundations	3	
2	Aug 13	Attachment: Learning to Trust and Love	4	Aug 14
	Aug 14	Lecture Overflow		
3	Aug 15	EXAM #1	(chapters 1-4)	
	Aug 20	Emotional Development	5	Aug 19
	Aug 21	Learning about Yourself and Others (Social Cognition)	6	Aug 20
4	Aug 22	Influence of Family	7	Aug 21
	Aug 27	Influence of Peers	8	Aug 26
	Aug 28	Lecture Overflow		
	Aug 29	EXAM #2	(chapters 5-8)	
Aug 31 (Friday)		Paper Due by 5pm		
5	Sept 3	HOLIDAY – NO CLASS		
	Sept 4	Schools, Mentors and Media	9	Sept 3
	Sept 5	Sex and Gender – Are Differences Significant?	10	Sept 4
6	Sept 10	Moral Development / Altruism	11	Sept 9
	Sept 11	Causing Insult and Injury (Aggressive Behaviors) <i>Course Wrap Up</i>	12	Sept 10
	Sept 12	EXAM #3	(chapters 9-12)	