Human Development
HDE 120 – Middle Childhood and Adolescence
Human Ecology
Summer Session II 2017
University of California, Davis

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Office Hours: Mondays, 7:45 am to 9:45 am
Class Time: Mondays, Tuesdays, Wednesdays, and Thursdays; 10:00-11:40 am; August 7 through September 14, 2017

Classroom: Wellman 26

Prerequisites: There are two prerequisites.
1. You must have taken either HDE 100A (Infancy and Early Childhood) or HDE 120 (Research Methods in Human Development) or a course that is equivalent to one of these.
2. You must have taken Biological Sciences 1A or 10, or a comparable introductory biology course.

Required Text: McMahan, Ian. (2009). *Adolescence*. (1st Edition). San Francisco: Allyn and Bacon.

Course Website:
Resources: The syllabus, gradebook, assignment instructions, and course schedule will be available to you at the Canvas course website.
Updates: Please check the website and your e-mail regularly.
Technical Assistance: Live chat and phone support for Canvas is available 24 hours a day, 7 days a week for students. To access, click on the "Help" link in the lower left corner of any page, or call UC Davis' Canvas hotline: 844-303-8285. You can also contact IT Express (http://itexpress.ucdavis.edu/, 530-754-4357) for assistance.

Course Description:
- In this course, students will examine the interplay of biological and sociocultural factors and their relationship with emotional, cognitive, and social development from middle childhood through adolescence.
- We will consider theory and research; physical and cognitive changes; the pubertal transition; family and peer relationships; school and work; interactions with community, culture, and the media; achievement; gender; identity; intimacy; problems; and positive aspects of middle childhood and adolescent development.
- Course materials focus on current empirical research and seminal past research.
- The course emphasizes the continual interaction between biological, social, cognitive, and cultural influences.

Philosophy and Expectations:
- I believe that active learning is very helpful to students. Students are expected to attend class, think critically, and participate in and make valuable contributions to class discussions and activities.
- Lectures are designed to complement course readings; but may not necessarily overlap with them. Completing each reading assignment before the class for which it was assigned and participating during activities and class discussions is imperative for success in this course.

- Any videos shown during the course are meant to depict middle childhood and adolescent development, and will not be available outside of class. If a student must miss a class and therefore is not present to view one of the videos, it is recommended that the student ask a classmate for notes regarding the video.
- Please contribute to a respectful class environment. This includes choosing not to talk with classmates during lecture; choosing not to use the internet; and choosing to turn off all mobile phones, iPods, and similar devices.
- **Please note that students are responsible for all reading assignments and that not all topics will be covered in depth in class.**

Exams (70% of grade)

- There will be **3 exams** during class time **(August 17, August 31, September 14).**
    - Exams will be made up of multiple choice and true/false questions.
    - Questions will be derived from assigned readings, lecture material, and class discussions.
    - **Exams 1 and 2 are *NOT* cumulative. Exam 3 *IS* cumulative.**
- Please bring a UCD 2000 (blue) scantron and a #2 pencil to each exam.
- On exam days, please do not wear hats or ear buds; turn off and put away all cell phones and other electronic devices; put all written materials, books, notebooks, binders, and folders out of sight. Please have only your scantron, a pencil, and an eraser in view. Please put all electronic devices in bags under chairs instead of having them in pockets—this prevents suspicion of cheating.
- Exams cover material that is presented in lecture and in course reading material. Material covered in lectures and not the readings, material that is covered in readings and not the lectures, as well as material that is covered in both the lectures and the readings may appear on the tests.
- Please arrive on time for exams. Following university policy, if you arrive after at least one student has completed the exam, you will not be allowed to take the exam and will receive a zero.
- **No make-up exams will be scheduled or accepted without a certified medical or documented family emergency excuse.**

Paper (30% of grade)

- You will be expected to complete **one paper** and submit it no later than Monday, September 4 at 11:59 pm.
- Full writing assignment instructions will be posted on Canvas separately from the syllabus.
- Late Submission
    - Ten percent (10%) of the total possible points for the assignment will be deducted if the assignment is submitted late (considered late if it is not turned in at or before 11:59 pm on September 4), and then ten more percentage points will be deducted for each 24-hour period that passes before the assignment is submitted. On September 9, 2017 at 11:59 pm, or when the assignment is returned to the students (whichever occurs first), late assignments will no longer be accepted.
- Submission on Canvas
    - The assignment must be submitted on Canvas.
    - **Unsuccessful attempts to submit assignments do not count as submissions**, and if an assignment has not been submitted correctly, **points will be deducted** as explained above
    - **No exceptions will be made.** If you have concerns about successful assignment submission, please contact technical support.

E-mail Policy:

- We will make every effort to respond to each e-mail within two weekdays. In order to maintain a quick response time, e-mails should be brief.
  - If your e-mail is longer than 6 lines, or if you have questions that require long responses, I may request that you attend office hours to discuss the topic.
  - Be sure to include **HDE100B** in the subject line of your e-mail to decrease the chance that it gets filtered into junk mail.

Missed Class and Late Policy:

- Students are responsible for knowing the dates and times of exams (found below in course schedule).
- Unless you experience a documented emergency at the time of the exam, you must obtain prior permission to take a make-up exam.
- If you do not get such permission and your reason for not coming to the exam is not a documented, unavoidable emergency, your grade for the exam will be zero.
- If you miss class for any reason, I recommend that you get the class notes from one of your classmates.
- **No late assignments or make-up exams will be accepted without prior authorization from the instructor and documentation.**

Grading:

Point Distributions for Coursework:

Component of Course	Percentage of Course Grade
Exam 1: Midterm; not cumulative	20%
Exam 2: Midterm; not cumulative	20%
Writing Assignment	30%
Exam 3: Cumulative final exam	30%
Total	100%

Grading Scale:

Letter Grade	Percentage
A	93-100.00
A-	90-92.99
B+	87-89.99
B	83-86.99
B-	80-82.99
C+	77-79.99
C	73-76.99
C-	70-72.99
D+	67-69.99
D	63-66.99
D-	60-62.99
F	0-59.99

Academic Honesty

I expect that all students will abide the UCD Code of Academic Conduct, i.e., the policies and procedures regarding academic honesty and integrity. *"Existing policies forbid cheating on examinations, plagiarism and other forms of academic dishonesty (see below). Academic dishonesty is contrary to the purposes of the University and is not to be tolerated. A code of conduct for the campus community must exist in order to support high standards of behavior."* Any student who cheats on an assignment or exam will be referred to the Office for Student Judicial Affairs.

Examples of academic misconduct include: receiving and providing unauthorized assistance on examinations, using unauthorized materials during an examination, plagiarism – using materials from sources without citations, altering an exam and submitting it for re-grading, fabricating data references, and using false excuses to obtain extensions of time

I expect that everyone enrolled in this course is academically honest and that your behavior during the quarter will demonstrate this. It is *your responsibility* to know what the University considers academic dishonesty. If you are unsure about a particular situation, *ask* your instructor (in this class or in any other). More resources on UCD's criteria for academic honesty are available at http://sja.ucdavis.edu/publications.html**.** It is expected that all students will abide the UCD Code of Academic Conduct, i.e., the policies and procedures regarding academic honesty and integrity. *"Existing policies forbid cheating on examinations, plagiarism and other forms of academic dishonesty (see below). Academic dishonesty is contrary to the purposes of the University and is not to be tolerated. A code of conduct for the campus community must exist in order to support high standards of behavior."* Any student who cheats on an assignment or exam will be referred to the Office for Student Judicial Affairs.

University Resources

Student Academic Success Center, (530) 752-2013, 2205 Dutton Hall, http://lsc.ucdavis.edu. Offers appointments and drop-in consultations on writing. Clear and correct writing is a requirement in this class, so please take advantage of the SASC resources if you need help with your basic writing skills.

Student Disability Center, (530) 752-3184 (voice) or (530) 752-6833 (TTY), http://sdc.ucdavis.edu. The staff at SDC ensure and arrange accommodations for students with disabilities.

Student Health and Counseling Services (SHCS), (530) 752-2300, Locations at Student Health and Wellness Center and North Hall, https://shcs.ucdavis.edu. SHCS provides mental health and wellness services to registered UC Davis students regardless of insurance coverage. If urgent issues are life-threatening or suicidal, please contact 911 instead of CAPS.)

The Mind Spa, Located on the 2nd floor of the Student Health and Wellness Center in the CAPS Clinic, https://shcs.ucdavis.edu/services/mindspa.html. The Mind Spa offers the use of massaging recliners, biofeedback, insomnia programs, yoga classes, and mindful relaxation resources, free of charge. It also offers student advocacy services that are provided by trained listeners who have the skills to help students to process and understand their thoughts and feelings.