# COURSE SYLLABUS

## CRD 176: "Comparative Race & Ethnicity"
## Spring Quarter, 2019
## Days/Times: MW 2-10 to 4pm
## Location: Olson Hall, Room 118
## Instructor: Jean-Yves Merilus

Office: 2331 Hart Hall
E-mail: jrmerilus@ucdavis.edu
Office Hours: Friday 1-2:30pm and Thursday 11-12pm or by appointment

Eric Balcom
*Tues, 10am-12noon*
*Hart hall, room 2420;*

***Course Description & Learning Objectives***
This course is designed to introduce students to the social, political, cultural, and economic dimensions of ethnicity and race relation, both nationally and internationally. We study the main sociological frameworks and concepts in race, ethnicity, gender, and community relation. Geographically, we focus on the United States, Latin America, the Caribbean and Europe and explore racial-ethnic relation vis a vis issues of social inequality, economic globalization and international migration. The objective is to help students understand how race and ethnic relations have been produced and reproduced within particular spatial, historical, political and economic context.

### *Required texts*

- Sherrow Pinder, 2010. *The Politics of Race and Ethnicity in the United States*. Palgrave Macmillan. ISBN: 978-0-230-61356-0
- Edward Telles, 2014. *Pigmentocracies: ethnicity, race and color in Latin America*. The University of North Carolina Press. ISBN: 978-1-4696-1783-1
- Edwidge Danticat, 1998. *The Farming of Bones*. Soho Press. ISBN-10: 1616953497
- Andrew Geddes. 2016. *The Politics of Migration and Immigration in Europe*. 2nd ed. Sage Publications.

**Also required**: Selected Readings as assigned by instructor.
*All books are for sale at the Campus Book Store*

### *Assignments and Course Grading*

The overall course grade is based on the number of points earned on submitted assignments. There is no extra credit assignment. Your final grade is based on the following:

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| Reaction Papers | **3 reaction papers, 10 points each* | 30 points |
| Midterm Exam | | 25 points |
| Final Exam | | 30 points |
| Attendance & Participation | | 10 Point |
| Picture Assignment | | 5 |

**Grading Scale**

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|---|---|---|---|---|---|---|---|
| 95-100% | A+ | 86-89% | B+ | 75-79% | C+ | 65-69% | D+ |
| 92-95% | A | 80-85% | B | 70-75% | C | 60-65% | D |
| 89-92% | A- | 79-80% | B- | 69-72% | C- | 59-605% | D- |
| | | | | | 58% or below | F | |

***Late Paper/Missed Exam Policy/Other Policies***

The reaction papers are to be submitted on Canvas at 11:59 pm on the due dates. There will be no extensions of due dates of any assignment unless, of course, you have a valid reason or you are ill. Likewise, there will be no makeup exams unless you are ill and you provide a doctor's note. A doctor's note is required as proof of an illness on the date in question. Also note, computer related problem is not a valid excuse for missing an assignment, especially if you choose to wait the last minute to submit it. Be aware of the increase traffic on Canvas during last minute submission.

All students are required to attend classes and remain for the duration of the class. Students who do not stay for the whole time will be marked absent unless otherwise excused. Students will receive a zero for unverified absences and missed assignment.

Please verify all scores from your assignments/exams before the final exam. Unless there is an error with your final exam grade, no changes to scores will be made after the final course grades are submitted to the registrar's office at the end of the quarter.

| DATE | Topic | Readings |
|---|---|---|
| Mon, April 1 | • Introduction: racial-ethnic relations, basic concepts & frameworks | |
| *Wed, April 3* | • The Historical and social construction of Race and ethnicity | • *Winant, 2000*<br>• *Howard, 2000*<br>• *Lopez, 1996* |
| | **United States:** | |
| *Monday, April 8* | • ***Video**: Race: The Power of an Illusion, episode 2*<br>• Race and Ethnic Relation in America I: The Case of English America<br>• ***Picture assignment due 12noon*** | • *Marger, 2006*<br>• *Pinder, 2010 chp. 1-2* |
| *Wed, April 10* | • Race and Ethnic Relation in America II: The Case of Irish and Italian American<br>• **Discuss Reaction Paper** | • *Warren & Twine, 1997*<br>• *Barrett and Roediger 2005*<br>• *Pinder, 2010 chp 3* |
| *Mon, April 15* | • Race and Ethnic Relation in America III: The Case of Black Americans I<br>• **Video: "Many Rivers to Cross:" Episode I & II** | • *Winant_2014*<br>• *Pinder 2010. chp 4 & 5* |
| *Wed, April 17* | • Race and Ethnic Relation in America IV: African Americans II<br>• *Reaction Paper 1 due.* | • *Frazier, 2010: Race, ethnicity and place…*<br>• *Pinder 2010. conclusion* |
| | ***Latin America & the Caribbean*** | |
| *Mon, April 22* | • Latin America Background<br>• video: *Blacks in Latin America* | • Canache et al._2014 |
| *Wed, April 24* | • *Race in Latin America I:* | • Telles 2010, chp. 1-2 |
| *Mon, April 29* | • **Race in Latin America II** | • Telles 2010, ch. 3-4<br>• Wade, 2008 |
| *Wed, May 1* | • *Race in Latin America III:* Comparative Analysis of Ethnicity/Race. | • Telles, ch. 5-6<br>• Wade, 2001 |
| *Mon, May 6* | • video: "Cocalero"<br>The Caribbean: The DR and Haiti | • Denticat, 1998 |
| *Wed, May 8* | • The DR and Haiti II<br>**Midterm Paper Assignment Distributed/Released** | • Torres-Saillant, 2010: Introduction to Dominican Blackness |
| *Mon, May 13* | • Globalization, development & Migration I<br>• ***Reaction Paper II due*** | Castel, 2002 |

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| | ***Europe*** | |
| *Wed, May 15* | • Globalization & Development<br>**Midterm Paper Due Online** | • Geddens 2013, chp 16<br>• Demographic Outlook_Europe 2017 |
| *Mon, May 20* | • Globalization, Development & Migration | • Geddes 2016 (chp. 1,<br>• Demographic trends in EU |
| *Wed, May 22* | • Migration, racial and ethnic formation, Europe | • Geddes 2016_chap 2 |
| *Mon, May 27* | Holiday:<br>Memorial Day | |
| *Wed, May 29* | **Discuss Final Exam**<br>• **State Responses to Migration I**<br>• State Responses to Migration, Europe II<br>--Ethnicity, Gender, and the French Republic | • International Labor Organization, 2008 |
| *Mon, June 3* | • State Response to Migration III<br>-- The Russification Program<br>• Neoliberal Globalization, Gender, Ethnicity, and Care work I<br>• Possible on EU Migration<br>• ***Reaction Paper III*** | • Misra et al. 2006<br>• Weeks_Russification |
| *Wed, June 5* | • **Instruction Ends**. Bring up any questions about the class, final etc.<br>• | |
| | **Final Exam**: Thursday, June 13 at 12:30p.m | |

## Academic Honesty and plagiarism policy

It is unfortunate but violations of academic integrity are all too common on university campuses and it is in fairness to those that attend lectures and study diligently that any transgressions must be taken seriously.

Any person caught cheating on an exam or a paper will automatically receive a zero for that assignment or exam. In addition, a letter will go to the concerned department on campus in line with university procedures for breach of academic honesty, which could lead to further disciplinary action. It is likely that any student who is caught cheating will also receive an F grade for the COURSE. A student caught cheating on a paper will receive a zero for the paper increasing the likelihood of a failing grade for the whole course.

Plagiarism is a serious ethical and professional infraction. It is important that all students familiarize themselves with UC Davis guidelines on this matter. See link for details http://cai.ucdavis.edu/plagiarism.html

Also, note plagiarism is not simply copying someone else's work; it is also using whole or part of an assignment you used for another class. Please see me to discuss how you can reference your own work.

## Disabilities Policy

If you believe you need accommodations for a disability, please contact disabilities services. Individuals with disabilities are entitled to accommodations designed to facilitate full access to all programs and services. The disability center is responsible for coordinating disability-related accommodations and will provide students with documented disabilities accommodation letters, as appropriate. Since accommodations may require early planning and are not retroactive, please contact the disability center as soon as possible. All students are responsible for providing accommodation letters to their instructor and for discussing the specific accommodations needed.

***Note**:* This is a tentative Course Schedule. It is subject to change at instructor's discretion. Students, however, will be notified of any changes.