

## Field Studies with Children and Adolescents (HDE 141)

Thursdays 4:10-6pm

119 Wellman

Instructor: Teri Tanaka, Ph.D. (tatanaka@ucdavis.edu)

Office hours: Thursdays 3-4pm and by appointment

Office: 1320 Hart Hall

Teaching Assistant: Colette Ankenman (cankenman@ucdavis.edu)

Office hours: Tuesdays 1-2pm and by appointment

Office: 3330 Hart Hall

Reader: Huong Phan (hqphan@ucdavis.edu)

Internship Coordinator: Rachael Crotty (rscrotty@ucdavis.edu)

Phone: 530-752-1321

Office: 1303 Hart Hall

### Prerequisites and Course Description:

Discussion (2 hours). Field study (6-12 hours). Prerequisite: 100B or the equivalent and consent of instructor. The purpose of this course is the study of children's affective, cognitive, and social development within the context of family/school environments, hospitals, and foster group homes. This course provides you with the unique opportunity to intern in an educational or therapeutic program involving children and/or adolescents under the supervision of an on-site professional. The goal of the weekly discussion is to integrate your hands-on experiences at your internships with the topics and issues related to your placements and your professional development.

### Course Website (Canvas):

This syllabus, assignments, and other course resources are available to you via Canvas. If you need assistance with Canvas, please contact the IT EXPRESS Help Desk (530-754-HELP (4357) or [ithelp@ucdavis.edu](mailto:ithelp@ucdavis.edu)).

### Required Readings:

You are expected to pursue academic reading relevant to your internship logs. Additional reading relevant to the course may be assigned to aid in discussion. Such reading will be posted on Canvas.

### Course Format:

The class meetings include activities and group discussions focused on defining and developing a professional role working with children and adolescents, as well as linking what you have learned in Human Development classes with what you experience in your field placement.

### Policies:

**Email:** Please include HDE141 in the subject line of your email message when emailing the instructor, TA, or Reader. The instructor, TA, and Reader will make every effort to respond to student emails within 2 working days. In cases where questions are too complex to discuss over email, students may be asked to attend office hours instead.

Please check your UC Davis email and the course Canvas page regularly as the instructor, TA, and Reader often use these means of communication. Make sure that Canvas is set to alert you via email when announcements are made.

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**Missed Class and Late Policy:** All students are expected to attend each class and be on time. Due to the participatory nature of this class, the In-class Discussion portion of your grade may not be made up. However, the lowest Discussion score will be dropped from the calculation of your final course grade.

**Classroom Behavior:** During class time, please turn off all cell phones and other electronic devices. Please be respectful of your fellow classmates by not talking, texting, emailing, or using the internet.

**Academic Dishonesty:** Any form of academic dishonesty (e.g., cheating, plagiarism, fabrication) will be handled according to University policy (<http://sja.ucdavis.edu/cac>).

### Expectations of Students:

#### **1. In-Class Discussion**

A portion of each class meeting will involve in-class activities and/or discussion. The class will be divided into small groups (5-6 students). During In-Class Discussions, one student will be in charge of taking notes on the group's discussion (students should rotate week to week). These notes will be used to determine each student's participation. **Full participation entails each student responding to each of the assigned discussion questions and responding to each other during the discussion.** The instructor will circulate the classroom and may join the group discussions.

#### **2. Group Presentation**

You will give a short oral presentation (including a Power Point presentation) based on your internship for the class. Specific instructions for the group presentations are posted on Canvas.

#### **3. Internship Logs**

You will be responsible for completing 5 Internship Logs based on your experiences throughout the quarter. Instructions are posted on Canvas and will be discussed on the first day of class.

#### **4. Integration Paper**

Instructions will be posted on Canvas and will be discussed on the first day of class.

**5. Field supervisor's evaluation:** Due on **June 7**. Because your supervisor must state the total number of hours you have completed in the internship setting, **you must complete ALL internship hours prior to June 7**. Please plan accordingly. Supervisor evaluations can be handwritten or typed and emailed from your supervisor's work email account to Rachael Crotty ([rsccrotty@ucdavis.edu](mailto:rsccrotty@ucdavis.edu)). You can also bring a hardcopy to Rachael as long as your supervisor has signed and dated it.

**6. Student evaluation of internship placement (pass/no pass):** Due on **June 7**. You must type your responses and email them to Rachael Crotty ([rsccrotty@ucdavis.edu](mailto:rsccrotty@ucdavis.edu)).

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### Final Course Grade:

Criteria	Points x # items	Total Points
1. In-Class Discussion	30 x 9 discussions	270
Drop lowest In-Class Discussion score		-30
2. Group Presentation	200 x 1 presentation	200
3. Internship Logs	25 x 5 logs	250
4. Integration Paper	160 x 1 paper	160
5. Supervisor Evaluation	150 x 1 evaluation	150
6. Student Evaluation	pass/no pass	0
Total Possible Points	--	1000

### Course Grade Breakdown:

97-100% A+	87-89% B+	77-79% C+	67-69% D+	< 60% F
94-96% A	83-86% B	73-76% C	63-66% D	
90-93% A-	80-82% B-	70-72% C-	60-62% D-	

### Course Schedule:

Date	Topic	Assignments Due by 4pm
1: 4/5	Introduction/Syllabus/Ethics and Professionalism	
2: 4/12	Career Development and Internship Preparation	Log 1
3: 4/19	Peer Relationships	
4: 4/26	Exceptional Children and Adolescents	Log 2
5: 5/3	Positive Youth Development and Youth-Led Activism	
6: 5/10	How Gender Affects Teaching and Learning	Log 3
7: 5/17	Family	
8: 5/24	Emotion Regulation and Behavior in the Classroom	Log 4
9: 5/31	Media and Technology	
10: 6/7	Lessons Learned and Conclusion	Log 5 Integration Paper
** Supervisor and Student Evaluations Due to Rachael Crotty by noon 6/7		