

Child Development Demonstration Lecturer (CDDL) Department of Human Ecology Early Childhood Laboratory

Job #JPF04054

- HUMAN ECOLOGY / Agricultural and Environmental Sciences / UC Davis

Apply now: <https://recruit.ucdavis.edu/JPF04054/apply>

View this position online: <https://recruit.ucdavis.edu/JPF04054>

APPLICATION WINDOW

Open date: April 15th, 2021

Next review date: Monday, Apr 26, 2021 at 11:59pm (Pacific Time)

Apply by this date to ensure full consideration by the committee.

Final date: Wednesday, Jun 30, 2021 at 11:59pm (Pacific Time)

Applications will continue to be accepted until this date, but those received after the review date will only be considered if the position has not yet been filled.

POSITION DESCRIPTION

Consistent with the mission and vision of the Early Childhood Laboratory (Division of Human Development and Family Studies; Department of Human Ecology), and under the leadership of the CCFS Academic Coordinator/ECL Director, the Child Development Demonstration Lecturer (CDDL) is an active partner and participant in the successful design, implementation, and evaluation of children's programming; specializing in and focusing on either infant/toddler or preschool development. The CDDL serves as Instructor of Record and supervisor of HDE 140L, HDE 192, and HDE 292 students within the classrooms of the Early Childhood Laboratory. After completion of the first year appointment and in consultation with the CCFS Academic Coordinator (ECL Director) and/or other Human Development and Family Studies faculty, the CDDL participates in research, outreach, and leadership projects designed to foster their own professional development and to advance knowledge of "best practices" in early childhood development settings. Applied investigations must both contribute to the program of the ECL, and be prepared for broader dissemination of results in appropriate journals and/or at professional conferences and outreach programs. The department seeks to recruit 1-2 candidates for this position.

AREAS OF RESPONSIBILITY

Design, Implementation, and Evaluation of Children's Programs (35%)

1) Mentor and collaborate with Lead Teacher(s) in the design, implementation, and evaluation of the classroom curriculum and instructional approach.

- The program's design must be grounded in research, evidence-based practice, and reputable theoretical frameworks; it should be inclusive of all children and families, including those of diverse abilities, native languages, family structures, and cultural experiences.

2) Establish and maintain positive working relationships with the diverse population of ECL families through daily interaction, and preparation and distribution of written materials (as appropriate); exhibit sensitivity and positive attitudes toward children and families of all cultural, religious, and linguistic backgrounds in alignment with the campus Principles of Community.

3) Serve as a specialist of child development providing parent support and facilitating connections with professional resources and early intervention services.

4) Develop and implement remote learning program offerings to support non-ECL children and families who live in the community and region.

- Remote learning programming is intended to promote equitable access to quality learning experiences through the education of parents and family caregivers and the provision of developmentally appropriate play materials

Undergraduate Teaching (35%)

1) Design, implement, and evaluate practicum curriculum (e.g., syllabus, weekly meeting content, course assignments, etc.) with respect to the course description set forth by the department.

- HDE 140L: Laboratory in Early Childhood surveys theory, research, and practice-based knowledge of child development in an applied early childhood setting. Students will implement developmental principles as they interact with young children under the guidance of experts in the field of early care and learning. Course topics include: observation as a tool for research and reflective practice; the social context of language and cognitive development; development of self, relationships, and socioemotional competence; and diversity and inclusion in early learning settings. Emphasis is placed on observation and hands-on learning. Readings are utilized to further knowledge of child development, promote reflection and application, and prompt dynamic discussion during weekly meetings. Written assignments are intended to explore applied research skills, and develop academic and professional writing.

Child Development Demonstration Lecturer (CDDL) Department of Human Ecology Early Childhood Laboratory (JPF04054)

- HDE 140L is NOT AN ECE COURSE; HDE students pursue diverse educational and professional paths, including pediatrics, nursing, social work and early intervention, human resources, and education.
- 2) Provide in-classroom modeling, coaching, and reflective practice to promote transfer of learning and engage undergraduates as critical thinkers and field scientists.
 - 3) Supervise and evaluate in-program participation and fulfillment of practicum expectations.
 - 4) Develop coursework and facilitate internships for returning undergraduate and graduate practicum students.
 - 5) Demonstrate active application of campus principles of diversity, equity, and inclusion in their approach to instruction.
 - 6) Direct and connect undergraduate and graduate students with campus resources intended to promote student development and assist students in need.

Professional Activities: Research, Service, Leadership (30%)

- 1) As guided by CCFS Academic Coordinator, support the facilitation and implementation of approved research projects (e.g., coordinate communication between research teams and parents; establish positive relationships between participating children and researchers; set aside time and space for the training of research assistants; serve as subject matter expert, etc.).
- 2) Host and consult with authorized visitors and representatives of other institutions or agencies who inquire about child development programs and practices.
- 3) Engage in applied investigations of novel or emerging trends in child development and early education; share documented outcomes in workshops, presentations, and publications.
- 4) Participate in professional communities of practice on-site, and across our region, state, nation, and world.

MINIMUM QUALIFICATIONS:

- Master's degree in child development, early childhood education, or in a closely related field at time of appointment.

ADDITIONAL QUALIFICATIONS

- Ability to pass a DOJ background check and meet all California Title 22 health requirements for working in a licensed program at the time of position starts.

PREFERRED QUALIFICATIONS:

ESSENTIAL SKILLS, KNOWLEDGE, AND ABILITIES

- At least two years of Lead Teacher experience in a lab school (preferred) or center-based program with a formal adult learning component
- Experience and familiarity with:
 - o NAEYC accreditation standards
 - o Program quality evaluation measures (e.g., CLASS)
 - o California Preschool Learning Foundations and Curriculum Frameworks
 - o Child screening (e.g., Ages and Stages Questionnaire) and assessment tools (e.g., Desired Results Developmental Profile—DRDP 2015)
 - o CANVAS or other higher education learning management systems
- In-depth knowledge of current child development research and theory sufficient to design developmentally appropriate curriculum and to apply research-to-practice methods creatively to meet the needs of young children in all developmental domains.
- Supervisory skills to train, mentor, and coach a diverse professional staff and practicum caregivers
- Academic communication skills to effectively interact with faculty, ECE administrators, and policy makers
- Organizational skills to successfully perform all the integrated functions of this position within the time allocated for each
- Record keeping skills necessary to maintain relevant observation, data, and program details accurately and comprehensively for purposes of program evaluation, child assessment, applied investigations, publication, and compliance with licensing and accreditation requirements
- Assessment skills necessary to develop and implement individualized care and education plans for all children, including those with special needs and circumstances in partnership with special educators and early interventionists
- Sufficient academic expertise to allow for meaningful participation in and contribution to research projects generated by Principal Investigators working with the Early Childhood Laboratory
- Ability to learn and integrate the missions of the University and Early Childhood Laboratory with ongoing programming to serve the needs of the broader community
- Physical ability to safely lift and care for infants and young children (up to 50 lbs.)

Review of applications will begin after the Initial Review Date, **April 26, 2021**; applications will continue to be accepted until June 30, 2021, but those received after the initial review date (**April 26, 2021**) will only be considered if the position has not yet been filled. Interested persons should upload a cover letter, current vitae, Statement of Contributions to Diversity, Equity, and Inclusion, professional writing sample (e.g., program newsletter, applied journal article, family education handout, etc.), and 3 letters of recommendation.

The University of California, Davis, and the Department of Agriculture and Resource Economics are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. UC Davis is an affirmative action/equal employment opportunity employer and is dedicated to recruiting a diverse faculty community. We welcome all qualified applicants to apply, including women, minorities, veterans, and individuals with disabilities.

Child Development Demonstration Lecturer (CDDL) Department of Human Ecology Early Childhood Laboratory (JPF04054)

The Davis campus, third oldest in the ten-campus University of California system, offers a full range of undergraduate, graduate, and professional programs. The city of Davis is a progressive university town of 65,622 located in the Sacramento Valley, 72 miles northeast of San Francisco and 15 miles west of Sacramento, California's capital.

UC Davis is a smoke- and tobacco-free campus effective January 1, 2014. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) will be strictly prohibited on any property owned or leased by UC Davis-- indoors and outdoors, including parking lots and residential space.

APPLICATION REQUIREMENTS

Document requirements

- Cover Letter
- Curriculum Vitae - Your most recently updated C.V. that includes education and employment history.
- Statement of Contributions to Diversity, Equity, and Inclusion - Contributions to diversity, equity, and inclusion documented in the application file will be used to evaluate applicants. Visit <https://academicaffairs.ucdavis.edu/faculty-equity-and-inclusion> for guidelines about writing a statement and why one is requested.
- Professional Writing Sample - e.g., program newsletter, applied journal article, family education handout, etc.

Reference requirements

- 3-5 letters of reference required

JOB LOCATION

Davis, CA