Why am I as I am?
To understand that of any person, his whole life, from Birth must be reviewed.
All of our experiences fuse into our personality. Everything that ever happened to us is an ingredient.

~ Malcom X (from The Autobiography of Malcolm X)

Class times: Mon, Tue & Wed 12:10pm – 1:50pm
Class Location: 166 Chemistry

Instructor: Lisa L. Rapalyea, Ph.D, ATC
E-mail: llrapalyea@ucdavis.edu
Office: 1320 Hart Hall
Office Hours: Tues 3 - 5 pm or by appt

TA: Maria Usacheva
E-mail: usacheva@ucdavis.edu
Office: 2420 Hart Hall
Office Hours: Thurs 10:30 – 11:30am or by appt

Required Materials: (available at the UC Davis Bookstore)
1) Textbook: Social Development, 3rd Edition, Parke, Roisman, & Rose (2019); John Wiley & Sons
eTextbook Digital Rental (120 days) or lifetime ownership can be accessed via Canvas – go to “Home” to “Ebook link” for VitalSource
(1 book available for check out from Shields Library Reserves)
2) iClicker2 (handheld device) or REEF app software – to be discussed on first day of class; have by 2nd day of class.

Required to use:
1) course website: canvas.ucdavis.edu
2) ucdavis e-mail account – to email me, don’t rely on Canvas messaging and don’t use non-ucdavis email addresses.

WELCOME TO HDE-102/PSC-142: SOCIAL & PERSONALITY DEVELOPMENT!
This course will hopefully be enjoyable and informative! You may not be able to resist analyzing your own social and personality development. So enjoy the learning opportunity being provided!

To get off to a good start, it is very important that you read this syllabus carefully and completely. To encourage this, there will be a syllabus quiz as an assignment! Important expectations, policies, information, dates, deadlines and assignment information are provided. Please note that the schedule is subject to change due to situations that may arise. If any changes need to be made, it will be announced as soon as possible in class, on the course website, and/or via class e-mail.

It is your responsibility to check both the course website (Canvas) and your ucdavis e-mail account on a regular basis for any and all announcements.

COURSE DESCRIPTION
Social and Personality Development is designed to be an upper division undergraduate level college course that uses a multidisciplinary approach to understanding topics and issues related to this domain of development. Using a biopsychosocial approach, the interaction of physiological (biological), cognitive, emotional, and socio-cultural factors on social and personality development will be explored. These myriad influences will help you achieve a better understanding of the individual as well as cultural differences regarding how people become who they are.

Not only will this course provide an overview of many topics, but it is designed to present practical as well as scientifically based information - the latter is important in helping you to develop critical evaluation skills as well as gaining insights into how your personality and social skills developed.

COURSE OBJECTIVES
• To expand understanding of major theories as related to social and personality development.
• To provide an opportunity to identify, examine, and understand the biopsychosocial influences on your personal and others’ social and personality development.
• To develop critical thinking by exploring personal experiences with information presented/learned from class materials.
• To enhance understanding of similarities and differences with others’ social experiences.
• To develop more focused writing skills on biopsychosocial issues related to social and personality development.
• To appreciate individual and cultural diversity as well as similarities with newfound insight.

COURSE EXPECTATIONS AND POLICIES

Note: Please be aware that my expectations and policies have evolved as a result of past student behaviors as well as student feedback requesting certain policies to enhance the learning environment.

1) FIRST AND FOREMOST … HAVE FUN LEARNING!! --- BUT BE RESPECTFUL AND MATURE.

• This class will cover some very interesting as well as possible controversial topics. So it is expected that everyone be respectful in their reactions to the material presented as well as to the diversity of views/opinions expressed for any given topic. Please contact the instructor at any time with questions or concerns.

• This course provides a great opportunity to learn from peers as well as the information presented so discussion and debates are highly encouraged (within time limits) to allow learning from one another. Make the most of this opportunity by helping to create a receptive and respectful environment. It is highly encouraged that you form study groups as well.

• There are no “dumb” or unimportant questions and it is highly encouraged to ask anything that comes to mind. This is your opportunity to get information that you have been curious about and to expand on critical thinking skills.

• Additional expectations and policies regarding behavior and classroom etiquette are outlined below in respective sections, which you are expected to know. Some policies if violated may result in referral to Student Judicial Affairs (SJA).

2) ACADEMIC INTEGRITY - submit honest and original content / work on all assignments

• Review the Code of Academic Conduct and Student Judicial Affairs (SJA) policies provided on the Canvas course website to avoid academic misconduct. If you have any questions regarding policies, please visit the campus Student Judicial Affairs’ website (sja.ucdavis.edu) or see the instructor.

• No cheating on exams and/or quizzes.

• No cheating on or plagiarizing of assignments.
  o Issues regarding plagiarism and how to avoid are provided in materials described in the above bullet point. Reviewing this material is very important for developing good and original writing skills, so make every effort to understand this issue and take advantage of campus writing resources.

• DO NOT use clickers / REEF app to aid academic dishonesty.
  o DO NOT give your clicker to someone else to tabulate participation points if you are absent.
  o DO NOT use someone else’s clicker to garnish participation points for them while allowing them to be absent.
  o DO NOT log in someone else’s REEF account to garnish participation points for them while allowing them to be absent.

  Bottomline, if another student can’t be bother to attend class, then they should not receive points / grade for not participating in the course. All points and grades need to be EARNED by each and every student.

• DO NOT UPLOAD any and all course related materials provided by the instructor to the internet, or other websites (see Recording Lectures and Course Materials and Restrictions sections below). Discovery of materials on non-approved platforms by instructor will be immediately referred to Student Judicial Affairs (SJA).

• If you witness any acts of academic dishonesty, do not be a bystander. Instead choose to be an upstander and report any suspected acts of academic dishonesty to the instructor and/or TAs as soon as possible to help preserve academic integrity in this course and on this campus. Any and all communications or investigations regarding suspicious activity will be handled discreetly, confidentially, and with every effort of utmost fairness.

• It is your responsibility to know and follow all university and course policies regarding academic conduct. If it is discovered that academic dishonesty has occurred (see previous bullet points in this section and the related materials posted on the Canvas course website), you risk having the exam or assignment(s) in question receiving zero points (failing grade) as well as possibly a failing grade for the course itself. Immediate referral to Campus Student Judicial Affairs will be made for investigation to determine appropriate disciplinary action.
3) RECORDING LECTURES

• Podcasts of this class will not be done.

• If you want to record lectures, you need the permission of the instructor first. All lectures are the intellectual property of the instructor and any guest speakers.

• Review the next section (Course Materials and Restrictions) regarding NOT sharing lectures (also DO NOT UPLOAD) IF given permission to record lectures by guest and/or instructor.
  
  o Any unauthorized recording and distribution of lectures will be referred to Student Judicial Affairs.

4) COURSE MATERIALS AND RESTRICTIONS

• PDFs outlines of lecture slides will generally be uploaded the evening before related lecture. However these are not comprehensive, and will not contain all the information presented in class. The PDFs are designed to both encourage attendance and make note taking a bit easier. They are not designed to substitute for missing class sessions or to substitute for assigned readings.

• Due to the sensitive and/or controversial topics of this course and being intellectual property of the instructor and/or guest speakers, any course materials provided, including unauthorized or authorized recordings, may not be shared, sold, put on the internet, or otherwise distributed in any form.
  
  o You can do what you want with notes you personally wrote down during lecture, however you may not upload any course materials, provided by the instructor to the internet, including plagiarized versions of course materials or outlines of the lectures.
  
  o You may share your notes, even if on a pdf with fellow classmates to help with learning the course materials. They should be alerted to restrictions regarding use of academic materials.

• Any unauthorized recording and distribution of lectures, as well as unauthorized distribution of course materials provided by the instructor will be referred to Student Judicial Affairs. This is considered to be “Misuse of an instructor's course materials or materials of others” under the Code of Academic Conduct.

5) CLASS PARTICIPATION

• Due to amount of course material and possible guest speakers, plan on being here until class ends at the scheduled time of 1:50pm.

• This course is designed to encourage class participation to help with both academic and life skills, and will be assessed using the iClicker2 or REEF (electronic device or app that record class participation by transmitting responses and student ID). As such, it is expected that students attend class sessions since this is a graded component of the course.

• Lack of / or non-participation will negatively affect your overall grade due to missed materials not covered in the textbook, discussions of topics, as well as missing in class participation exercises.

• Make a friend in class to contact in case of absences for notes, announcements, etc. Do not e-mail the instructor or TAs asking what you missed in class. You can follow up with the instructor or TAs for clarification after reviewing missed materials with help from the textbook and/or fellow students.

• Be on time to class. If you arrive late or need to leave class early, please sit in a seat where you will not be climbing over fellow classmates and be respectful of instructor and guest speakers (if any).

6) USE OF ELECTRONIC DEVICES DURING LECTURES

• Laptop / tablet use in class are for taking notes or class related activities only.

• Cell phones, PDA’s and iPods/music players must be turned off during class sessions unless otherwise allowed. Do not use these devices during class time, with exception of responding to an emergency call or text on the cell phone. If you receive an emergency call / text, please leave the classroom to take and/or respond.

• NOTE: There have been persistent complaints from students about their peers being on their laptops/devices playing games, watching YouTube, FaceBooking, Twittering, and other web surfing. These behaviors are a distraction to classmates and are considered disrespectful behavior. The number one rule of this course is respect.
If complaints are received from current students about ongoing distractions, a **class ban** on electronic devices **may be considered** for the rest of the term. So please be respectful of your classmates and instructor (including guest speakers) and use your laptop/tablet appropriately during lectures.

7) **E-mailing Instructor and Teaching Assistants**

- This is an excellent way of contacting us. However, do not expect to receive a response immediately. You can expect a response within 24-48 hours of receipt of the e-mail. **If you don’t get a response in this time period, send another email!**

- **You must use your UCD e-mail address when sending us e-mails.** This allows for easier identification of students in the class and for follow-up correspondence. **We will not respond to** non-UCD e-mail addresses because of lack of identification of sender and also potentially controversial or sensitive topics in this course.

- To reach the instructor or TAs more quickly, please **put HDE-102/PSC-142 in the subject line** followed by topic or question. This helps to prevent e-mails being marked as spam or junk mail.

- Use proper e-mail etiquette and good communications skills. Be polite, clear, precise, and use proper English grammar. **Do not use short hand or text messaging style.**

8) **Regularly check Canvas.ucdavis.edu and UCD e-mail account**

- **Canvas** will provide access to the class course website if you are enrolled or waitlisted in the class. You must access this website on a regular basis for announcements to be posted there, to access class materials and to review grades.

- A class e-mail (e.g., announcements) will be periodically sent to your UC Davis e-mail address. **You need to check your UC Davis e-mail account** (unless you set it up to forward to another e-mail address) for mail from the instructor and/or TAs that will be used to communicate course related announcements, changes, and updates.

- **If responding to a class email, be sure to use your ucdavis email address!**

**Special Accommodation Needs:**

- If you are a student that require accommodations to assist with your learning, and that have been verified by the campus disability center, please let the instructor know **IMMEDIATELY.** We will do our best to provide reasonable accommodations to help you have the most optimal learning experience for you. Confidentiality is assured.

**Exams and Assignments**

1) **Class Participation via “Clickers” (or Reef App)**

- **Worth approximately 10% of course grade** (50 points). This is an easy course requirement to fulfill, however, poor participation will negatively affect overall course grade. The grade is converted from a raw score into the final class participation component grade.

- **In-class polling / quizzes** will be given randomly to engage students, encourage keeping up with material, and to reflect about topics. The total number of questions will very per lecture. This will be assessed by the use of the iClicker2 “clickers” or the Reef app.

- You will get 1 point for each question asked. For questions that are quiz questions, if you get the answer correct, you get an additional point.

- You are expected to bring clickers or compatible device for the Reef app (also via website) to **all** class meetings. Make sure you have extra batteries in case of losing battery life or your device is properly charged.

- **If you forget your clicker / device, you can have a ONE TIME ONLY “I forgot my clicker” pass where you will submit in writing at the end of class the questions that were asked** (don’t need to record your responses). **Be sure to put your name, date, and student ID on your (regular sized) paper when turning in your pass. No late turn-ins of the One-Time Pass will be accepted.**

- **If you have technical problems with your clicker or the Reef app, be sure to follow up with the instructor and/or TAs at the end of lecture ONLY. Not the next day or later in the course.**

- **Clicker / Reef Data Policy:** The clickers will record participation via transmission of student ID and related answers to various assessments throughout the course. Individual student responses will be converted into participation points at the end.
of the course. You will be able to review your participation for lectures before final participation grade is calculated (to be further explained). The individual information/actual responses recorded are for academic use only and will not be accessible by anyone except the instructor. Confidentiality is assured.

2) **Online Quizzes**

- **Quizzes** will be given via Canvas to encourage keeping up with assigned reading and other relevant materials.
- Quizzes are approximately 10% of course grade combined (50 points max). This is also an easy course requirement to fulfill. If you do the reading and make the effort to understand the material, this should help with exam performance.
- There are 12 chapter quizzes currently planned plus one syllabus quiz. All quizzes scores will be recorded as a raw score then converted to the respective component course grade as part of your grade. Be sure to do all quizzes to get the best possible score for this assignment component. The chapter quizzes due date and time are noted in the course schedule.
- **There are no make-ups for quizzes without a documented, legitimate reason for missing online deadline.**

3) **Exams**

- There will be 3 non-cumulative exams, each covering ~ 1/3 of the course material. Material relevant to the exams are: assigned readings, lectures, discussions, in-class exercises and panels/guest speakers if arranged.
- Each exam is worth approximately 100 pts (combined approximately 60% of course grade). Check course schedule for scheduled dates.
- **NO MAKE UP EXAMS** except in the event of a documented emergency. Written, legitimate documentation from appropriate sources to verify an unavoidable reason for missing exam will need to be provided.
- You must contact the instructor ASAP (preferably before) the exam in event of an emergency, otherwise you risk receiving zero points. If a make-up exam is approved due to documented verification, then the “make-up” exam must be done within one week of the original exam date by appointment.
- UCD Blue 2000 (or red) SCANTRON and a #2 pencil are required for all exams. Any other needed materials will be announced if necessary.
- **DO NOT BE LATE TO EXAMS** – when the first exam to be completed has been turned in, either no exams will be handed out after this point or may be deducted significant points.

4) **Paper Assignment**

- Worth 100 points total (approximately 20% of the course grade). Specific information on the written assignment will be given in a separate handout. **You are responsible for reading the assignment instructions carefully** and following up with the instructor and/or TA for clarification. We strongly recommended you do so as early as possible during office hours.
- **DUE by 5pm August 30 (Friday before holiday).** Turn in after this time will be considered late and will be deducted points.
- If there are extenuating circumstances, make sure you e-mail the instructor/reader BEFORE the due date / time to explain the situation and be prepared to provide verified legitimate documentation to justify lateness of paper. **DO NOT E-MAIL THE PAPER.**
- Paper must have proper English grammar and correct spelling. Do not use short hand or text messaging (e.g. lol, ru4realz, etc) style in papers, you will lose points if these are present…. And yes, this has happened before thus this policy!
- Talk to the instructor and/or TAs as well as use the campus writing center for help with your writing assignment **BUT do not wait until the last minute!**
- **KEEP AN EXTRA HARD COPY** of your paper.

5) **Extra Credit**

- Any extra credit assignment given is at the sole discretion of the instructor and will be announced if offered.
GRADING POLICY

- Final course grade will be calculated on total percentage. Grades are not curved, so you are not in competition with each other, just with yourself.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100%</td>
</tr>
<tr>
<td>A</td>
<td>93-96.9%</td>
</tr>
<tr>
<td>A-</td>
<td>90-92.9%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89.9%</td>
</tr>
<tr>
<td>B</td>
<td>83-86.9%</td>
</tr>
<tr>
<td>B-</td>
<td>80-82.9%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79.9%</td>
</tr>
<tr>
<td>C</td>
<td>73-76.9%</td>
</tr>
<tr>
<td>C-</td>
<td>70-72.9%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69.9%</td>
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<tr>
<td>D</td>
<td>63-66.9%</td>
</tr>
<tr>
<td>D-</td>
<td>60-62.9%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
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</tbody>
</table>

Note: These grade cutoffs are to be used to estimate your grade and will not reflect your possible final grade. There are possible grade adjustments that may occur during the course due to overall class performance on exams and assignments.

- All grades earned on tests and assignments for this course are non-negotiable. To make sure you get the best possible grade on course assignments and/or exams, it is your responsibility to make sure you understand what is expected BEFORE the assignments are due and before taking the exams.

  Exception to non-negotiable grades: Errors in grading and/or score calculations (yes, we goof occasionally!). All requests for grade changes must be made in writing and include reasons for why any grade change is warranted. You have 1 week from time of grade release to have possible grading errors re-evaluated.

- Do not contact TAs regarding changing grade(s) – grading criteria and grades are determined by the instructor. You may ask the TAs for clarification regarding the grading of assignments, but you need to provide any grading related challenges in writing (see above) to the instructor.

- You are responsible for picking up all class materials and also checking to make sure your grade is entered correctly on canvas.ucdavis.edu. If any grade entry was made in error, you need to contact the TA and/or instructor IMMEDIATELY and return the assignment(s) in question for review and correction in the gradebook.

- For final grades: “borderline” cases are carefully and evaluated blind individually by the instructor based on class participation, and overall performance on required assignments. If poor participation is noted, grades are not reviewed for “borderline” grades. True “borderline” grades are not clear to students due to overall number of points and the calculations involved.

If extra credit assignment(s) is given, evaluation of borderline grades is done before applying the extra credit points. Borderline cases as a result of extra credit points being added will not be re-evaluated and grades will not be adjusted because of extra credit.

Final grades are not negotiable. Do not e-mail the instructor asking to be “bumped” up to next highest grade.

Per University Policy, once final grades have been entered, grades can not be changed (including re-grading) except in the case of grading calculation error.

Summary of Required Work (Graded Items):

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points Max</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>50 pts max</td>
</tr>
<tr>
<td>Quizzes</td>
<td>50 pts max</td>
</tr>
<tr>
<td>Exam 1</td>
<td>100 pts max</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100 pts max</td>
</tr>
<tr>
<td>Exam 3</td>
<td>100 pts max</td>
</tr>
<tr>
<td>Paper</td>
<td>100 pts max</td>
</tr>
<tr>
<td>Total maximum possible points</td>
<td>500 pts max (100%)</td>
</tr>
</tbody>
</table>

COURSE SCHEDULE → SEE LAST (NEXT) PAGE
**COURSE SCHEDULE**

*NOTE: This course schedule may change if needed.* Some topics are longer or shorter than others. The longer ones may run over into the following lectures, so be sure to stay up on the reading to be prepared for lectures as well as to do reasonably well on the assigned quizzes.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Assigned Chapter(s)</th>
<th>Quiz Due by 11:59pm on</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mon Aug 5</td>
<td>Course Introduction &amp; Expectations</td>
<td>1</td>
<td>Aug 11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Theories of Social and Personality Development</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Tues Aug 6</td>
<td>Research Methods</td>
<td>2</td>
<td>Aug 11</td>
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<tr>
<td></td>
<td>Wed Aug 7</td>
<td>Biological Foundations</td>
<td>3</td>
<td>Aug 11</td>
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<tr>
<td>2</td>
<td>Mon Aug 12</td>
<td>Attachment: Learning to Trust and Love</td>
<td>4</td>
<td>Aug 13</td>
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<td></td>
<td>Tues Aug 13</td>
<td>Lecture Overflow</td>
<td></td>
<td>Aug 13</td>
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<tr>
<td></td>
<td>Wed Aug 14</td>
<td>EXAM #1</td>
<td></td>
<td>Aug 13</td>
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<tr>
<td></td>
<td></td>
<td>(chaps 1-4)</td>
<td></td>
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<tr>
<td>3</td>
<td>Mon Aug 19</td>
<td>Emotional Development</td>
<td>5</td>
<td>Aug 18</td>
</tr>
<tr>
<td></td>
<td>Tues Aug 20</td>
<td>Learning about Yourself and Others (Social Cognition)</td>
<td>6</td>
<td>Aug 19</td>
</tr>
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<td></td>
<td>Wed Aug 21</td>
<td>Influence of Family</td>
<td>7</td>
<td>Aug 20</td>
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<tr>
<td>4</td>
<td>Mon Aug 26</td>
<td>Influence of Peers</td>
<td>8</td>
<td>Aug 25</td>
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<td></td>
<td>Tues Aug 27</td>
<td>Lecture Overflow</td>
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<td>Aug 25</td>
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<tr>
<td></td>
<td>Wed Aug 28</td>
<td>EXAM #2</td>
<td></td>
<td>Aug 25</td>
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<tr>
<td></td>
<td></td>
<td>(chaps 5-8)</td>
<td></td>
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<tr>
<td>5</td>
<td>Aug 30 (Friday)</td>
<td>Paper Due by 5pm</td>
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<tr>
<td>6</td>
<td>Mon Sep 2</td>
<td>LABOR DAY HOLIDAY – NO CLASS</td>
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<tr>
<td></td>
<td>Tues Sep 3</td>
<td>Schools, Mentors and Media</td>
<td>9</td>
<td>Sept 2</td>
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<tr>
<td></td>
<td>Wed Sep 4</td>
<td>Sex and Gender – Are Differences Significant?</td>
<td>10</td>
<td>Sept 3</td>
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<tr>
<td>6</td>
<td>Mon Sep 9</td>
<td>Moral Development / Altruism</td>
<td>11</td>
<td>Sept 8</td>
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<tr>
<td></td>
<td>Tues Sep 10</td>
<td>Causing Insult and Injury (Aggressive Behaviors)</td>
<td>12</td>
<td>Sept 9</td>
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<td><em>Course Wrap Up</em></td>
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<tr>
<td></td>
<td>Wed Sep 11</td>
<td>EXAM #3</td>
<td></td>
<td>Sept 9</td>
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<tr>
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<td></td>
<td>(chaps 9-12)</td>
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