

**HDE 100B:**  
**Middle Childhood and Adolescence**  
**Spring 2023**  
**Giedt 1001**  
**MW 5:10-7pm**

**Instructor:** Chi Yun Moon, Ph.D.

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**Office:** 1320 Hart

**Office Hours:** Wed. 4:00-5:00 or by apt.

**Teaching Assistant: Misha Haghghat (mdha@ucdavis.edu)**

- Last names: A-H
- Zoom Office Hours: Tuesdays from 10:30 am - 11:30 am or by apt. :  
<https://ucdavis.zoom.us/j/97299219588>

**Teaching Assistant: Maddy Frazier (mrfrazier@ucdavis.edu)**

- Last names: I-O
- Zoom office Hours: Fridays from 11:00 am-12:00 pm or by apt. :  
<https://ucdavis.zoom.us/j/93661292849>

**Teaching Assistant: Trent Baldwin (trjbaldwin@ucdavis.edu)**

- Last names: P-Z
- Zoom Office Hours: Mondays from 1-2 pm or by apt. :  
<https://ucdavis.zoom.us/j/96792815597>

**Prerequisites:** PSC 001 or PSC 001Y and HDE 100A or PSC 140.

### **Course Goals**

This course reviews key principles and theories related to human development and current issues in research on child development in middle childhood and adolescence. Focal topics address research on biosocial, cognitive, and psychosocial development from kindergarten through early adulthood, as well as social-contexts such as family, peers, and schools.

### **Course Learning Objectives**

- 1) Students will understand fundamental theories related to human development.
- 2) Students will engage intellectually and emotionally in learning activities.

Note: This syllabus is subject to change at the discretion of the instructor.

- 3) Students will be able to clearly communicate human development concepts in writing and in speech.
- 4) Students will understand how development occurs within context (NOT independent of environments).
- 5) Students will be able to apply critical thinking skills to research findings presented in popular media.
- 6) Students will be able to analyze how systems shape development differently across global contexts.

### Textbooks

(Main Textbook) **Berger, K. S. (2020). *Developing person through childhood and adolescence* (12<sup>th</sup> ed.).** Worth Publishers. ISBN- 978-1319191740

Bergin & Bergin. (2017). *Child and adolescent development in your classroom* (3<sup>rd</sup> ed.). Cengage Learning. ISBN-10: 1305964241

**Course Website:** Students are responsible for regularly checking *Canvas Announcements, Assignments, Files, and Grades*. All assigned research articles will be saved in *Canvas Files*.

### Course Schedule

Date	Topic	
<i>Week 1</i>		
4/3	Intro: Studying human development	Bergin & Bergin (2017) Ch1, Berger (2020), Ch1
4/5	Theories	Bergin & Bergin (2017) Ch3, Berger (2020) Chapter 2
<i>Week 2</i>		
4/10	Biosocial development in middle childhood	Ch.11
4/12	Guest speaker Biosocial and cognitive development in middle childhood	Ch.11-12
<i>Week 3</i>		
4/17	Cognitive development in middle childhood	Ch.12
4/19	Learning Journal	
<i>Week 4 (Learning Journal by Monday, April 24)</i>		
4/24	Psychosocial development in middle childhood Group work (Topic)	Ch. 13
4/26	<b>Exam 1 (Berger (2020) Ch1-2, 11; Bergin &amp; Bergin (2017) Ch1, 3)</b>	
<i>Week 5</i>		
5/1	Guest speaker	Ch.13

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	Psychosocial development in middle childhood	
5/3	Biosocial development in adolescence	Ch.14
<i>Week 6</i>		
5/8	Cognitive development in adolescence	Ch.15
5/10	<b>Exam 2 (Ch12-14)</b>	
<i>Week 7</i>		
5/15	Cognitive development in adolescence Group work	Ch. 15
5/17	Psychosocial development in adolescence	Ch.16
<i>Week 8</i>		
5/22	Psychosocial development in adolescence Group work	Ch. 16, articles
5/24	<b>Exam 3 (Ch 15-16, articles)</b>	
<i>Week 9 (Group presentation slides by Sunday, May 28)</i>		
5/29	<b>No Class: Memorial day</b>	
5/31	Group presentations	
<i>Week 10</i>		
6/5	Group Presentations	
6/7	Group Presentations	
<i>Week 11 (Final paper by Sunday, June 11)</i>		

## Course Requirements

- Attendance and participation (30 points).  
This course is fully in-person and attendance is necessary. Similarly, late arrival or leaving early are distracting and should be avoided. If there are extenuating circumstances impacting regular participation, students should communicate with the instructor or TAs in a timely manner. Moreover, reading the assigned chapters and articles before class is necessary in order to participate and to contribute to discussions and activities. Being physically in the classroom, but splitting your attention on unrelated tasks (e.g., sleeping, texting, web surfing, etc.) is not considered as fully attending class. Use of laptops is only for the purpose of taking notes or for in-class activities or group works.
- Learning journal (25 points)  
Submit your LJ on Canvas by Sunday, April 23 at 11:59 PM. Specific instructions will be announced in class.
- Exams (each test: 75 points / total: 225 points)  
There will be 3 exams. The administration of exams will occur via Canvas on the day of the exam at the regular class time. Quizzes will consist of multiple choice, True or False, and fill in the blank questions. Quiz questions may come from the textbook, class lectures, and materials covered in class. Material covered in lectures and not the textbook/ the articles, material that is covered in the textbook/ the articles and not the lectures, as well as material that is covered in both the lectures and the textbook/ the articles may appear on the quizzes.
- Group presentation (100 points + 20 points from peer contribution: total 120 points)

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In your presentation, your group members will take a role as instructors and lead the class. You will be assigned to a group and work with your group members. You should relate your topic to development and identify the important interactions between the topic and development. Each group will give one presentation throughout the quarter. Submit your group presentation slides on Canvas Assignments by Sunday, May 28 at 11:59 PM. Specific instructions will be available on Canvas.

\* Late assignments will receive 70% credit if they are handed in within one week of the due date. Late assignments will not be accepted after one week of the due date.

5. Research paper (100 points)

A research paper about your personal experience and development during middle childhood and/or adolescence will be required. Apply a theory in human development to explain some aspect of your biosocial, cognitive, or psychosocial development. Your research paper must be between 3 - 5 pages in length. Submit your paper on Canvas Assignments by Sunday, June 11 at 11:59 P.M. Late submissions will be deducted 10% of all possible points for each day late. Papers submitted after Tuesday, June 13 will receive zero points. Specific instruction will be available on Canvas.

If you have any doubts or questions about your paper, you should ask TAs.

6. Extra credit (maximum:10 points): you will have chances to earn extra credit throughout the quarter. The dates for these activities will NOT be announced in advance. Only students who attend that class in person and give thoughtful answers will get bonus points.

Students who missed the class will be given the opportunity to make up for the activity only if a documented proof (e.g., doctor's note, a copy of the jury duty summons, etc.) is submitted within 2 days.

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### Course Grades

Course grades will be based on the following distribution:

A+ = 97-100

B+ = 87-89

C+ = 77-79

D = 60-69

A = 93-96

B = 83-86

C = 73-76

F = Below 60

A- = 90-92

B- = 80-82

C- = 70-72

### Course Expectations and Policies

- Interactions and participations will be emphasized throughout the course. To protect students' personal information, this course will not provide recordings (audio or video). State law in California prohibits the use of any electronic listening or recording device in a classroom without prior consent of the instructor and college administration. Recordings will be allowed only for the students with disabilities with approvals from the

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Student Disability Center. Any unauthorized recording and distribution of lectures will be referred to Student Judicial Affairs.

- Emailing: many students view email akin to texting, or face-to-face conversations. However, your professors and TAs expect a certain etiquette and when receiving an email. This website will help you figure out how to appropriately email your professors and TAs: <https://medium.com/@lportwoodstacer/how-to-email-your-professor-without-being-annoying-af-cf64ae0e4087#.jjjqfht14>
- Academic misconduct: **plagiarism, cheating, and other forms of academic dishonesty** will not be tolerated and will result in serious consequences. Students who cheat or plagiarize will be reported to the Office of Student Support and Judicial Affairs.
- Code of Academic Conduct: **All students** must acknowledge the UC Davis Code of Academic Conduct. The University of California, Davis has a Code of Academic Conduct administered by Student Judicial Affairs. This Code sets standards for academic conduct at UC Davis for all students. As a student at UCD, you are responsible for knowing and abiding by these standards for these course policies of the university. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. Students who have been found to engage in academic misconduct will be referred to judicial affairs for appropriate disciplinary action. For more information on the Code of Academic Conduct, please visit: <http://sja.ucdavis.edu/cac.html>Links to an external site.

### **Student Services and Resources for Students**

- 1) Center for Advocacy Resources and Education (CARE): 752-3299;  
<http://care.ucdavis.edu>Links to an external site.
- 2) Counseling Services: 752-2349;  
<https://shcs.ucdavis.edu/counseling-services>Links to an external site.
- 3) Division of Student Affairs: 752-2416
- 4) Student Health and Wellness Center  
<https://shcs.ucdavis.edu/medical-services>Links to an external site.
- 5) AB 540/Undocumented Center  
<http://undocumented.ucdavis.edu>Links to an external site.
- 6) Purdue University Online Writing Lab: APA style  
[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)
- 7) Internship and Career Center: <https://icc.ucdavis.edu/>
- 8) Canvas Help: <https://itcatalog.ucdavis.edu/service/uc-davis-canvas>
- 9) Library Help: <https://www.library.ucdavis.edu/help/>

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