



HDE 012 – Human Sexuality
University of California - Davis
Fall Quarter 2022

Class Times: TR: 6:10 – 7:30 pm
Location: Sci Lec 123

Sexuality is a big issue, but there are others - how much you commit to a relationship, to social obligation, to honesty, and being honest with yourself.

- Ang Lee

	E-mail:	Office Hours:	Location:
Instructor: Lisa L. Rapalyea, Ph.D., AT Ret.	llrapalyea@ucdavis.edu	Tue 2:00 - 4:00 pm or by appt	1320 Hart
TAs: Farva Batool	fbatool@ucdavis.edu	Mon 11:00 am - 1:00 pm or by appt	Zoom
Allexa Fontanilla	amfontanilla@ucdavis.edu	Thu 2:00 - 4:00 pm or by appt	Zoom
Misha Haghightat	mdha@ucdavis.edu	Wed 11:00 am - 12:00 pm or by appt	Zoom

REQUIRED TEXT/MATERIALS

Equitable Access* Course Materials:

- 1) Herdt, G., & Polen-Petit, N. (2021). Human Sexuality: Self, Society and Culture, 2nd Edition. New York, NY: McGraw-Hill Higher Education.
- 2) McGraw-Hill Connect / SmartBook platform for reading modules (assignments)
- 3) REEF app (or iClicker remote)
- 4) UCD Scantron 2000 (red form) & No. 2 Pencil (for exams)

Course materials #1 and 2 are combined as one, and the access code for this is provided through the bookshelf on Canvaems. Equitable access fees cover materials for this and your other courses. ***Before opting out of Equitable Access*** please read the additional information in the “Course Information” section on the Canvas course site regarding Equitable Access and read the email from the bookstore. If still uncertain about what to do, please check with Dr. Rapalyea.

Required to use regularly:

- 1) McGraw-Hill Course SmartBook / Connect
- 2) Course website (canvas.ucdavis.edu) to check announcements, assignments and other postings **especially** if you turn notifications off (*not recommended*).
- 3) Ability to log onto Zoom for appointments and/or office hours as an alternate option for in person meetings with instructor / TAs. *Note: lectures will pivot from in-person to zoom if needed per changes in campus instructional guidelines or other issues*
- 4) ucdavis e-mail account – class emails are directed to this account only (**email instructor directly – do not use Canvas messaging**)
- 5) REEF app / browser or the iClicker remote device - will be used in class **every day** for participation component of course grade. Computer/tablet/phone will be necessary to log in using the REEF app or web browser.

COURSE DESCRIPTION

Human Sexuality is designed to be an undergraduate **college level** course that uses a biopsychosocial approach to understanding topics and issues related to human sexuality. This biopsychosocial approach involves a complex interaction of physiological (biological), psychological, and socio-cultural processes. A myriad of influences will be explored to achieve a better understanding of your personal development as a sexual being (as an identity). In addition, individual and cultural differences regarding the development of sexuality and related issues will be explored.

Not only will this course provide an overview of many topics, but it is designed to present practical as well as scientifically supported information - the latter is important in helping students develop critical evaluation skills. These skills are necessary for making informed assessment regarding the accuracy of available information via the internet, media, and/or from interpersonal interactions. The main goal of this course is to improve sexual literacy/intelligence for better understanding of yourself as well as societal / cultural issues regarding different aspects of sexuality.

The practical information presented is **not** going to be in the form of “instructions” on how to be more sexual, but rather to facilitate understanding of what sexuality is, the purpose(s) of sexuality, why sexual behaviors occur, why or how one becomes more sexually aware, and how to protect personal and others’ health, safety, and rights.

This course will emphasize *diversity* in:

- sexual feelings, behavior, attraction, and identities (both biological and social)
- cultural traditions and moral beliefs related to sex (but with an emphasis on the contemporary United States)
- the academic approaches to sex (from biology and medicine to social psychology, anthropology, law, and politics)
- theories regarding multiple aspects of sexual development

This class is about being human, and therefore, is both inherently interesting and often quite humorous! At the same time, we will also address some very sensitive and difficult topics. It is anticipated that each of you will have your system of personal beliefs and assumptions challenged at some point during the quarter. In fact, it is a goal that the diversity of experiences and opinions presented in this class will broaden everyone’s perspectives. **This kind of learning environment presumes and requires mutual respect for all participants.** Respect for self and others include preparation, participation, attendance, adherence to the academic honor code and respect for the opinions of others (especially when you do not agree with those opinions). **Mutual respect creates an environment in which it is safe to learn.**

Please do contact us at any time with any questions or concerns regarding course materials.

COURSE OBJECTIVES

- To develop sexual literacy/intelligence surrounding issues involving sexuality as well as terminology.
- To develop understanding regarding sexual health, physiology, functioning, and behaviors.
- To provide an opportunity to identify, examine, and understand the biopsychosocial influences on personal and others’ development of different aspects of sexuality.
- To recognize diversity of influences and spectrums of the different aspects of sexuality.
- To develop critical thinking and achieve personal understanding via exploring personal sexuality related experiences with information presented/learned from class materials.
- To develop skills in accessing and critically evaluating different sources of information regarding sexuality.
- To provide a foundation for decision making within the context of sexuality and sexual behaviors to safeguard personal health and safety, as well as safety of others.
- To understand how to foster healthy relationships with intimate partners.
- To develop more focused writing skills on biopsychosocial issues related to sexuality.

PUBLIC HEALTH (COVID / MASKING) (<https://campusready.ucdavis.edu/> and <https://campusready.ucdavis.edu/public-health-policies-requirements#face-coverings-all>)

It will take all of us working together to keep each other healthy and safe! As such, **you are expected to follow university public health requirements** and engage in recommended personal protection practices to protect yourself and others around you. **These include:**

- **Participate in the university’s daily screening process** (optional for students, mandatory for ALL employees). For students - complete a Daily Symptom Survey to monitor symptoms.
- **Participate in the university's testing program.** -- Every student is required to get tested for COVID-19 at least once between Sept. 9 and Oct. 7, 2022, either by making an appointment for free saliva testing or by taking an antigen test. COVID-19 Testing. You may test more frequently. The COVID-19 testing kiosk is now located in the Human Resources Administration Building and is open Sundays through Thursdays, 8:30 a.m. to 4:30 p.m., just a short walk across the street from the ARC.
- **Face coverings are strongly recommended indoors and required in some locations.** -- N95 masks available to get started with fall quarter. Students and employees will be able to pick up one N95 mask from their department during September, as masks continue to be strongly recommended indoors. More info here: Face Coverings and Masks
- **The University supports those who wish to continue to mask indoors, including those who are immunocompromised or otherwise concerned. The University also makes clear not to make assumptions as to why or criticize those who chose to not wear a mask.**
- **When wearing a mask, wear a well-fitted face covering that covers your nose and mouth at all times (please see Face Coverings and Masks)**
- **Comply with UC COVID-19 Vaccine Policy** -- All UC Davis employees and students are expected to keep current on their vaccine status or hold an approved medical or religious exception. Failure to comply may result in discipline leading up to dismissal or disenrollment.

- **Everyone must report their positive COVID-19 diagnosis and test result** -- Student and employees who are diagnosed with COVID-19 are required to notify UC Davis, which initiates the contact tracing process, including quarantine/isolation, close contacts notification and managing facility exposure risks. If you're contacted by a Yolo County Public Health department or university-designated official, please respond promptly.
- **Practice physical distancing in some circumstances.** -- Any time a face covering is required, please continue to maintain physical distance if possible. Unvaccinated employees in particular need to maintain physical distance while eating or drinking in workplace settings, per Cal/OSHA requirements
- **Assist in the contact tracing process.** -- If you're contacted by a Yolo County Public Health department or university-designated official, please respond promptly. You must assist with identifying other individuals who might have some degree of risk due to close contact with individuals who have been diagnosed with COVID-19.
- **Check university for domestic and international travel** -- Read more on the Global Affairs website.

BEHAVIORAL EXPECTATIONS

- **Respect, Respect, Respect...** Please respect your fellow students and teaching staff, and acknowledge the fact that many of the topics being discussed in this course are very personal and sometimes uncomfortable.

University of California Sexual Harassment Policy

1. The University of California is committed to creating and maintaining a community where all persons who participate in University programs and activities can work and learn together in an atmosphere free of all forms of harassment, exploitation, or intimidation.
2. Every member of the University community should be aware that the University is strongly opposed to sexual harassment, and that such behavior is prohibited both by law and by University policy.

- **Regarding Discord:** This course does not have a discord channel set up, nor does the teaching staff monitor or is responsible for any discord channel created by students. This said, be sure to be respectful of one another and aware of the UCD sexual harassment policy when using discord if you create one for this course.
- There are **NO** stupid or insignificant questions. We are all here to learn and that is accomplished by being able to comfortably ask questions.
- **Personal Responsibility**
 - Read this syllabus and other course materials thoroughly and if not clear on the course expectations and/or structures, be sure to follow up **early** in the course for clarifications.
 - If you are unable to attend class, you are responsible for all announcements made in class and to follow guidelines outlined in syllabus and in canvas course site. Do not e-mail Dr. Rapalyea or your TA's to ask "what did I miss?" We will not respond.
 - **Read ALL announcements sent through Canvas** – in past courses, too many were not reading announcements / information etc. With a class this size, it is important that **you** stay on top of instructions, course materials, clarifications, and/or possible changes. **Opting out of notifications is not recommended.**

SPECIAL ACCOMODATION NEEDS:

- If you are a student who needs additional accommodations to facilitate learning, you are **strongly encouraged to meet with Dr. Rapalyea within the first two weeks of the course.**
- **Students with Disabilities:** This applies to students with accommodation requests verified by the campus Students with Disability Center (SDC). For SDC students, you are **strongly encouraged to meet with Dr. Rapalyea** (*as advised in your accommodation letter*) to ensure the most optimal learning experience for you. Confidentiality and cooperation is assured.
- **Student-Athletes:** This also applies to student-athletes that have competition conflicts with the course. You must provide a **completed and accurately filled** out academic accommodation form **with** a copy of the athletic competition schedule to Dr. Rapalyea for consideration of accommodation requests.

COURSE FORMAT & POLICIES

The following course format is expected to be followed for the entirety of the Fall 2022 term. However, do understand that the situation with the coronavirus pandemic is still evolving. As a result, relevant UC Davis policies are also in flux. Depending on UC Davis communications regarding the pandemic and/or other issues during the quarter, there is a possibility that some changes to the current course format will have to be made (which is permitted under UC policy). Some possible changes could include: 1) return to

online teaching, 2) assignments, 3) exams, and 4) grading. Please know that it is understood that such changes can be stressful, so every effort will be made to make as few changes and to give you as much advance notice as possible. Any possible changes that are made will be designed to maximize the quality, fairness, and inclusiveness of this course.

COPYRIGHT POLICY

All lectures and course materials, including video/audio recordings, PowerPoint presentations, tests, outlines, assignments, and similar materials, are protected by U.S. copyright law and by University policy. Dr. Rapalyea (and any possible guest lecturer) is the exclusive owner of the copyright of those materials created. You may take notes and make copies of course materials for your own use. You may also share those materials with another student who is enrolled in or auditing this course.

You may not reproduce, copy, distribute, or display (post/upload) lecture notes, recordings and/or other course materials in any other way, on any other websites (e.g. Course Hero and similar sites) — whether or not a fee is charged — without Dr. Rapalyea's (or other creators) express prior written consent. You also may not allow others to do so. If you do so, you may be subject to student conduct proceedings under the UC Davis Code of Academic Conduct.

Similarly, you own the copyright to your original papers and exam essays. If we are interested in posting your answers or other work on the course web site, we will ask for your written permission.

LECTURES

- Lectures for this course will be **in person during our scheduled class time (synchronous)**
- **While lectures will be live captured (recorded)**, access to these videos will only be given in for excused absences or other circumstances pending discussion with Dr. Rapalyea. In person class participation is expected for each lecture (see *Class Participation* below). Be aware that technology does sometimes fail, so do not rely on this as a substitution for attending class.
- Lecture notes/outlines will be posted for you so that you may follow along and **add additional notes** during lectures. These lecture notes / outlines are not comprehensive and should not be relied upon if you miss class.
- Other materials such as additional readings, media clips, video, etc. will be posted at the discretion of Dr. Rapalyea. You are responsible for familiarizing yourself with any material posted in the course – meaning, **everything in the course site is fair game for exams.**

RECORDING OF LECTURES

- If you want to record lectures, you **need the permission of Dr. Rapalyea first**. All lectures are the intellectual property of Dr. Rapalyea and any guest speakers and due to the sensitive topics of the class any permitted recordings made, may not be: edited, shared, sold, put on the internet, or otherwise distributed in any form. *Any unauthorized recording (audio/video/photos) and/or distribution of lectures in any form on any platform will be referred to Student Judicial Affairs. (Refer to the copyright policy outlined earlier in the syllabus)*

EXAMS AND ASSIGNMENTS

*** NOTE: Do not rely on Canvas to calculate or estimate your grades.** Due to how this class has component grades with different weights, Canvas will not accurately calculate your grades. If you have any questions or concerns, see Dr. Rapalyea to review your grades.

- 1) **SYLLABUS QUIZ** – worth 15 pts (~ 3% of course grade): covers syllabus and course information (see module on Canvas course page).
- 2) **CLASS PARTICIPATION VIA REEF / ICLICKER** (*an app or browser / remote device that record class participation by transmitting responses and student ID*)
 - Worth approximately **10% of course grade (50 course points)**. This is an easy course requirement to fulfill, however, poor participation / attention **will negatively** affect overall course grade. If have **extenuating documented reasons** for missing class, please follow up with Dr. Rapalyea as soon as possible, **do not put off** to later and especially late in the course.
 - **In-class polls / quizzes** will be given randomly during lectures to engage students, encourage keeping up with material, and to reflect about influences on sexuality. This will be assessed by the use of the REEF app / platform or iClicker handheld remote.
 - **Each question asked is worth 1 raw score point, and quiz questions are worth an additional 1-2 raw score points if answered correctly.** The total raw score points will be converted to the participation course component grade (out of 50 points) at the end of the quarter. The number of questions asked, and raw score is **variable** across lectures, so for example, if total possible raw score points during the quarter was 60, and you earned 48, then:

$$48 / 60 = 80\% \times 50 \text{ (course points possible)} = 40.00 \text{ (participation grade) out of 50 possible.}$$

- You are expected to use REEF / iCLICKER **during all** class meetings. Make sure your **app is activated or browser opened** for the entire lecture. If using the iClicker remote device, make sure it is on the correct setting (AA) for the course before lecture starts. **If you are late to class or leave early, you may miss questions and respective points.**
- **If you have technical problems with your device during lecture, be sure to follow up with the instructor and/or TAs at the end of lecture only** (see Participation Information/Instructions in Course Information on Canvas for more instructions).

Do not ask about participation issues / points through email, the next day, or later in the course / quarter. If quiz questions were asked, only partial points will be restored.

- **Policy:** REEF / iCLICKER will record participation via transmission of student ID and related answers to various assessments throughout the course. Individual student responses will be converted into combined participation points at the end of the course. You will be able to review your participation for lectures before final participation grade is calculated (to be further explained). The individual information/actual responses recorded are for **academic use only** and will not be accessible by anyone except the instructor. **Confidentiality is assured.**

3) SMARTBOOK MODULES (via McGraw-Hill Course Connect)

- This is a “mastery” assignment. Meaning that **you can repeat the modules to improve your scores until you reach maximum points (100%) up to the assignment deadlines.** This is a relatively easy grade to earn. The last recorded highest score at the deadline will be recorded as your final result for the respective modules.
- Worth approximately **10% of course grade (50 course points)**. There are 15 modules scheduled that correspond to assigned readings. **Each module is worth 10 raw score points, so 150 possible raw score.** The raw score **will be converted** to the final course points. For example, if you get 139 points then:

$$139 / 150 = 92.7\% \times 50 \text{ (course points possible)} = 46.35 \text{ (learnsmart grade) out of 50 possible.}$$

- Another relatively easy grade to earn. **Again, you can repeat the modules to improve your scores until you reach maximum points up to the due date / time.** The last recorded highest score when the due date/time is reached will be recorded as your final result for the respective modules.
- The purpose of these modules is to help you learn the material and keep up with the readings. You may access them at any time (“Recharge”) during the course to aid in your studies and preparation for exams.
- **There will be no make-ups for modules if you miss a deadline unless you have extenuating, documented circumstances that you discuss with the instructor. This will be reviewed on a case by case basis.**
- The modules will be released ~ 5+ days before the assigned due date. **The last day to submit answers will be by 11:59pm on the assigned due date** (see course schedule) unless modified by the instructor. The average time across chapters is ~ 60 - 90 minutes per chapter, but how long it actually takes will depend on how well you have prepared by reading the chapter beforehand and how well you understand the material.
- **Do not wait until the last minute to do the assignments.** If you encounter technical issues when doing assignments last minute, your score may be compromised. It is your responsibility to do the assignment in a timely manner and to make sure the correct score is recorded.

4) EXAMS

- There will be **3 non-cumulative exams**, each covering ~ 1/3 of the course material. All materials presented / posted are relevant to the exams. These include: assigned readings (textbook and additional articles), lectures, discussions, videos, guest speakers, and in-class activities.
- Each exam is worth approximately 100 pts (**combined** approximately **60% of course grade**). Check course schedule for scheduled dates.
- **NO MAKE UP EXAMS** except in the event of **extenuating, documented circumstances that you discuss with the instructor. This will be reviewed on a case by case basis.**
- You must contact the instructor **ASAP** (preferably before) the exam in event of an emergency, otherwise you risk receiving zero points. **If a make-up exam is approved**, then the “make-up” exam must be done **within one week** of the original exam date by appointment.

5) WRITTEN ASSIGNMENT

- Worth approximately **20% of course grade (100 course points)**. Specific information on the written assignment will be given in a separate handout and will be discussed by the beginning of 3rd week (syllabus week 3) at the latest.
- **DUE at the beginning of class before lecture starts on assigned due date.** You will turn in a hard copy of your paper at the front of the classroom. Make sure your paper is **stapled!!!! DO NOT E-MAIL OR UPLOAD THE PAPER.**

- If there are extenuating circumstances, make sure you e-mail the instructor/reader **BEFORE** class to explain the situation and be prepared to provide **verified legitimate reasons to justify lateness of paper**. **DO NOT E-MAIL OR UPLOAD THE PAPER**. *Note: The digital file will be reviewed for timestamp if unable to deliver the paper to class on due date so do not modify the file after the due date/time.*
- Paper must have proper English grammar and correct spelling. **Do not use short hand or text messaging (e.g. lol, ru4realz, etc)** style in papers, you will lose points if these are present.... And yes, this has happened before thus this policy!
- **PRINT OUT A BACKUP HARD COPY AND BACKUP THE ELECTRONIC FILE** of your paper.

6) EXTRA CREDIT

- Any extra credit assignment given is at the sole discretion of the instructor. Extra credit may only be offered as an opportunity for the entire class - it is not an option given on an individual basis.

GRADING EVALUATION

* **NOTE: Do not rely on Canvas to calculate or estimate your grades.** Due to how this class has component grades with different weights, Canvas will not accurately calculate your grades. If you have any questions or concerns, see Dr. Rapalyea to review your grades.

- There are **515 points** for this course. Your grade will be based on your performance on the following:

Syllabus Quiz	Oct. 4, 2022	15 points
Exam 1	Oct. 18, 2022	100 points
Paper	Nov. 3, 2022	100 points
Exam 2	Nov. 8, 2022	100 points
Exam 3	Dec. 8, 2022 - 8:30 – 10:30PM	100 points
SmartBook Modules	Due Ongoing	50 points
REEF Participation	Due Ongoing	50 points

TOTAL POINTS: 515 points

Grading Scale:

A+ 97-100%	B+ 87-89.9%	C+ 77-79.9%	D+ 67-69.9%	F below 60%
A 93-96.9%	B 83-86.9%	C 73-76.9%	D 63-66.9%	
A- 90-92.9%	B- 80-82.9%	C- 70-72.9%	D- 60-62.9%	

Grading Policy:

- **ALL grading issues need to be resolved during office hours or by appointment, not over email.**
- All grades earned on tests and assignments for this course are **non-negotiable**. To make sure you get the best possible grade on course assignments and/or exams, it is **your responsibility** to make sure you understand what is expected **BEFORE** the assignments are due and before taking the exams.
- **Exception** to non-negotiable grades: Errors in grading and / or score calculations (yes, we goof occasionally!). All requests for grade changes **must have with written justification** for why any grade change is warranted. *You have 1 week from time of grade release to have possible grading errors re-evaluated.*
- **You are responsible** for reviewing all class materials and checking to make sure your grade is entered correctly on Canvas. Once grades are posted for any given exam, assignments, or paper, you have one week from the time we release grades to inform us of any mistake. Grade alterations will not be made after this point.
- **For Final Grades:** There will be no “rounding” of grades for any reason. Your percentage is calculated based on the **points you earn** on the **work you do**. Any possible grade adjustments (i.e. adjustment of an exam grade due to throwing out a question) are done with the actual assignment or exam it applies to. They are not adjustments applied to your overall grade.
- Therefore, wherever your grade falls within the grading scale outlined in this syllabus is the exact grade you will receive... yes, even if you are only .01 points away from the next highest grade. The teaching staff will **NOT** respond to e-mails asking for grades to be adjusted up or “bumped” up.
- **Grades are not curved for this course.**

ACADEMIC INTEGRITY - *submit honest and original content / work on all assignments*

- No cheating on exams.
- No cheating on or plagiarizing of assignments.
 - Issues regarding plagiarism and how to avoid this will be provided. This is very important in developing good writing skills, so make every effort to understand this issue.
- Do not use phones/devices or chat apps to aid academic dishonesty.
- Do not attend class for another student or log into their Canvas, Zoom and/or REEF / iClicker device. Doing so will be a violation of academic integrity policies and referral to Student Judicial Affairs will be made.
- **Review SJA Policies provided by Student Judicial Affairs (sja.ucdavis.edu)**
- It is your responsibility to know and follow all course policies of the university. If it is discovered that academic dishonesty has occurred (see above bullet points in this section), immediate referral to Campus Student Judicial Affairs will be made for appropriate disciplinary action.

E-MAILING INSTRUCTOR AND TA'S

- This is an excellent way of contacting us. However, do not expect to receive a response immediately. You can expect a response within 48 hours of receipt of the e-mail. *If you don't hear back within this time frame, resend to bump your message up.*
- To reach the instructor or TAs more quickly, please **put HDE-12 in the subject line** followed by topic or question.
- **You must include (cc) your assigned TAs** in all messages (unless highly sensitive) when sending a message to instructor(s).
- You **must** use your UCD e-mail address when sending us e-mails. This allows for easier identification of students in the class and for follow-up correspondence.
- Use proper e-mail etiquette and good communications skills. Be polite, clear, precise and use proper English grammar. **Do not use short hand or text messaging style.**
- **Do not assume TAs or instructor will remember past email messages – be sure to refer back with specific information to what the issue / reason for contacting us.**

REGULARLY CHECK CANVAS AND UCD E-MAIL ACCOUNT

- Canvas will provide access to the class course website if you are enrolled or waitlisted in the class. You must access this website on a regular basis for announcements to be posted there, to access class materials and to review grades.
- A class e-mail list will be created from the class roster and the assigned UC Davis e-mail address. You need to check your UC Davis e-mail account (unless you set it up to forward to another e-mail address) for mail from the instructor and/or TA's that will be used to communicate course related announcements, changes and updates. We will not be looking up or responding to non-UC Davis e-mail addresses for individual correspondence (if needed).

COURSE SCHEDULE

NOTE: This course schedule **may change** if needed. However, **exam dates and paper due date will NOT change unless due to extenuating circumstances.**

Typically, some topics are longer or shorter than others. The longer ones may run over into the following lectures, so be sure to stay up on the reading and chapter assignments to be prepared for lectures and exams.

Check Canvas course modules / pages for more specific information on topics, schedule shifts and exam(s) information.

(see next page for course schedule)

Week	Date	Topic	Assigned Chapter(s)	LS Module Due by 11:59PM
1	Sept. 22 (R)	Course Information, Digital Access & Clicker Setup Introduction to Human Sexuality (Mini Lecture)	1 & 2	Oct. 7 (F)
2	Sept. 27 (T)	Sexual Anatomy and Physiology (Part 1)	4	Sept. 28 (W)
	Sept. 29 (R)	Sexual Anatomy and Physiology (Part 2)	↓	
3	Oct. 4 (R)	Sexual Pleasure, Arousal & Response Syllabus Quiz DUE	5	Oct. 3 (M)
	Oct. 6 (R)	Taking Care of the Sexual Body (Part 1)	6	Oct. 5 (W)
4	Oct. 11 (T)	Taking Care of the Sexual Body (Part 2)	↓	
	Oct. 13 (R)	Contraception: Reproductive Choices	7	Oct. 12 (W)
5	Oct. 18 (T)	EXAM #1		
	Oct. 20 (R)	Reproduction: Conception, Pregnancy, & Childbirth	8	Oct. 19 (W)
6	Oct. 25 (T)	Gender & Identity: Process, Roles & Culture	9	Oct. 24 (M)
	Oct. 27 (R)	Sexuality in Childhood & Adolescence	11	Oct. 26 (W)
7	Nov. 1 (T)	Sexuality in Adulthood & Later Life	12	Oct. 31 (M)
	Nov. 3 (R)	Sexual Orientation PAPER DUE	10	Nov. 2 (W)
8	Nov. 8 (T)	EXAM #2 <i>*Reminder Election Day – Please Vote*</i>		
	Nov. 10 (R)	Sex Trafficking/Sex Industry	14	Nov. 9 (W)
9	Nov. 15 (T)	Sexual Coercion & Resiliency	↓	
	Nov. 17 (R)	Extreme Sexuality & Paraphilias	15	Nov. 16 (W)
10	Nov. 22 (T)	Social influences, Media, & the Internet	3	Nov. 21 (M)
	Nov. 24 (R)	NO CLASS – Thanksgiving Holiday		
11	Nov. 29 (T)	Attraction, Love & Communication	13	Nov. 28 (M)
	Dec. 1 (R)	<i>Lecture Overflow / Course Wrap Up</i>		
Finals Week	Dec. 8 (R)	EXAM #3: 8:30 – 10:30 PM		

Time for final exam cannot be changed.