Fall 2023 — CRD 118 Technology and Society

CRD 118, 4 units
Community and Regional Development
Martin Kenney
University of California, Davis
Office: 2307 Hart Hall
Office tele. #: (530) 574-5943
Office Hours:
mfkenney@ucdavis.edu
Friday 9:00-12:00 (remote or in-person)
Or by appointment

Lead Teaching Assistant:

Gwendolyn Scott
gwscott@ucdavis.edu
Office hours: Monday’s 2-4pm (remote unless otherwise requested)
https://ucdavis.zoom.us/j/95383936711?pwd=Q3FFRGRWbEVlOFhIV1BGcFEwWHQ1UT09

Brief Course Description

This class explores the relationships between technology and socio-economic world. Few of us reflect upon how technology develops or why it develops in the ways it does, even though it plays a fundamental role in nearly all of our activities even the most personal ones. The purpose of this course is to develop a theoretical and historical understanding of how technology evolves and then use these understandings to examine some topics regarding technological development and contemporary society. By the end of the course, my hope is that you will have a better understanding of why our everyday technologies have evolved in the way they have. I also hope you will have a better understanding of how we, ourselves, and our social, economic, and political system affect this evolution.

Technologies are socially constructed, which means that they have race, ethnicity, gender, class, and many other values embodied within them. They empower us to do things and, at times, they confront us as social/physical facts. They also have unanticipated and even unseen consequences. They structure our understandings of the world around us. This does not mean we are helpless, but they do frame our actions. Of course, we can change their meaning through redefining how they work, what they do, and for what they should be used. These are socio-political choices, but this does not mean that it is easy to change these technologies to be more democratic or to be geared to other ideals than profitability or reinforcing power and economic relationships. Many of the wealthiest people in the world became that way by exploiting new technologies.

Human beings are constantly creating new things for our use and abuse. These objects create new needs such as for a smartphone, personal computer, side-impact air bags, genetically engineered plants and animals, etc. There are “micro” technological changes such as, for example, the adoption of Pringles snacks that have only minimal impacts -- we become a bit more obese and generate a bit more waste. In other cases, such as the smartphone or internal combustion engines, the changes are so profound that we can say that they transformed the way society is organized.

And yet, we know little about why and how these artifacts came to populate our world and structure our lives. In the modern era, when we perceive a problem, then we call upon our technologists to solve it. Technical fixes are a preferred remedy. Even when there is no problem, businesses are trying to create new needs and define new problems. As human-developed objects, technologies are not neutral, they have politics, social structures, and many other values designed into them. For example, consider the role of privacy in a world where firms can peer into the computers upon which we store our most intimate details. The technologies that groups or societies create and use tell us much about the power relationships and ethics of that society. In today’s technology-centric world, we often measure other societies by their technologies, not their moral or ethical values. Finally, and most important, technological artifacts shape our lives and are powerful forces in structuring our actions. Today, our technologies have become so powerful and all-pervasive that they are part of what and who we are including our flesh, bones, blood, which increasingly are polluted by plastics, long-lasting chemicals, and other human-made materials in our world. Our technologies have made us so powerful that some
believe we are destroying our planet and ourselves with it. This is even as the world’s wealthiest and most powerful countries and people are exploring leaving our world for other planets.

My personal position is that I am deeply concerned about our technologies and how they are increasing inequality and profoundly polluting our planet. My belief is that we need to control these technologies democratically and try to apply them to ameliorate the problems we face as people living on this earth or Gaia, as some people refer to our planet. Having said this, my goal in this course is to give you an understanding of how technology has evolved under capitalism over the last 300 years -- an era that may now be ending as China with its different culture and history begins affecting the globe.

Required Readings

1. All readings are on the class Canvas web site under “Files.”
2. Parts of one book are required (you can buy it on Amazon. However, I have scanned the assigned portions and they are on class website):

Grading

Your grade will be given on the basis of the following products:

1. Four unannounced quizzes (drop one - 10% each) 30%
   The quiz will be time-limited to 10 minutes and it cannot be made-up. However, the lowest quiz will be dropped.

2. Final Paper that will be due on day of final will be a four-stage process and comprise 70% of your total grade.
   a. On **October 9, 2023**, you should submit the idea for your paper for comments by the TAs and/or the instructor. I will return it to you on **October 11, 2023** with comments and ideas. Essentially, we will decide whether the topic is a good one that will be doable. I will discuss choosing a topic during class. This is required and, if you do not hand in the topic you will be unable to finish the class. It will be worth 5% of the grade.
   b. On **October 30, 2023**, a 1–2-page outline double-spaced with Headings and Sub-headings will be due. It will be worth 5% of the grade, but it is mandatory to move to the next stage – no outline, no grade for the paper.
   c. On **November 22, 2023**, you must submit a draft of your paper for the TA and me to comment upon. This draft does not need to be a complete paper, but it should include the following:
      1. An introduction with thesis
      2. Exploration of one of the ideas mentioned in their thesis/intro (body paragraphs).
      3. Utilization of at least two readings
   This portion of the paper assignment will be 20% of the final grade. You will be graded on the quality of the introduction, the coherence of the thesis, exploration of the ideas, and how were using the two (or more readings) to elucidate the topics of your paper. We will try to return them on **November 29**!
   d. The final paper will be due on the day and time of the scheduled final. The final paper accounts for 40% of the total grade.

The final original research paper is meant to acquaint you with the evolution of a technological artifact in greater depth. Any technology or artifact is acceptable for the paper, after it is approved. The paper should be approximately fifteen pages in length. For the paper you will choose any product or item you wish and you will trace its evolution through time and you should integrate the theories we have learned in the class into the paper to provide an understanding of the evolution of the artifact. The integration of the readings into the paper is mandatory. Any paper that does not refer to and use the readings will receive no higher than a C
– the better the integration, the higher the grade. I have posted previous “A” and “bad” papers on the Canvas website.

The paper should be typed double-spaced on one side of the page. Please use a Times type, 12 pitch, double-spacing. References to any written materials must be APA style (Kenney 2014:2). **Everyone must provide an electronic copy of the paper emailed as an attachment.** The paper will be due on the date and time of the final examination as published in the catalog.

The paper should begin with a title page including your name, the class, date, instructor etc.

You will be given a chance on the last day to make a five-minute presentation on their research. I really encourage you to make the presentation, as being able to talk about what you are writing is vital to producing a great paper.

**TOTAL 100%**

**Student Code of Conduct**

All students should be familiar with the Student Code of Academic Conduct that is located here [http://sja.ucdavis.edu/cac.html](http://sja.ucdavis.edu/cac.html). Please review this carefully and ask your instructor if you have any questions. Remember the instructor is obliged to refer you to Student Judicial Affairs in all cases of violation or suspected violation.

In addition to the well-known cases of plagiarism and cheating on examinations, it is also a violation of the Code of Conduct to use your own written materials from papers prepared for other classes, unless you take the following points into consideration.

It is permissible to use materials and texts from other class projects, within CRD or in other departments, under these conditions:

1. You inform the instructor beforehand.
2. You clearly identify the portions where you quote yourself (or collaborative work)
3. You provide a copy of the previous work you have submitted in the other class to the instructor.
4. To ensure that you receive a good grade make sure that it fits seamlessly into the assignment for THIS class.
5. If you have any doubts about the extent to which you can use already written materials, talk to the instructor or the TA prior to making any submission.

**Required Readings**

Readings are an essential part of the course and, though not necessarily duplicated in the course lectures, are a necessary background for discussion. They will be necessary to adequately participate in the class and you will be responsible for knowing this material for quizzes.

**Wednesday, September 27 – Introduction and discuss syllabus etc.**

**Monday, October 2 – Why Is Technology Important? (in-person)**


**Wednesday, October 4 - What Is Technology?**


**Monday, October 9 – Marx on Technology (Paper idea due) (in-person)**


**Wednesday, October 11 – Technological Evolution**


**Monday, October 16 – Evolution (in-person)**


**Wednesday, October 18 – Evolution Illustrated**


**Monday, October 23 – Path Dependence, Standards, and Lock-In (in-person)**


**Wednesday, October 25 – Technology and Intellectual Property**

- From the U.S. Patent and Trademark Office please read:
  1. What is a patent?
  3. What can be patented?
  4. Novelty and other conditions for obtaining a patent
- The URL is: http://www.uspto.gov/web/offices/pac/doc/general/
- Please play around with Google Patent. Check out patents from 1820 and today to see how they were written.

**Monday, October 30 – Social Construction of Technology (1-2 page outline due) (in-person)**


Wednesday, November 1 -- Social Construction Examples


Monday, November 6 – Socio-Technical Transitions (in-person)


Wednesday, November 8 – Technology and Politics


Monday, November 13 –Feminism and Technology (in-person)

Required:


Optional:


Wednesday, November 15 -- Technology and Imperialism


Monday, November 20 – Environment, Community, and Technology (in-person)


Wednesday, November 22 – Effects of the Digital Technologies (Draft of your paper due, no class, but you are responsible for the readings)


Monday, November 27 – Online Platforms (in-person)

Required:


Optional:


Wednesday, November 29 – Technology in Sport (Draft returned with comments)


**Monday, December 4 – Technology and Food (in-person)**

Required:


Optional:


**Wednesday, December 6 – STUDENT PRESENTATIONS/QUIZ CURVE DISCUSSED**

*Paper due the day and time of the final*