The seminar abroad program *Nepal: Community, Technology and Sustainability* is comprised of two courses. CRD 153A meets Thursdays 6:00-8:00pm at UC Davis during Fall Quarter 2017. CRD 198/298 is an in-country field research course, December 18, 2017-January 4, 2018.

**Fall Quarter CRD 153A: International Community Development (Nepal) – 4 credits (Letter-Graded)**

The Fall seminar will prepare Seminar Abroad participants for our work in Nepal by:

- Providing an orientation to the historical, cultural, political, economic, and environmental dimensions of Nepal.
- Building students’ capacities for interdisciplinary, inter-cultural, and international learning.
- Developing a framework for the collaborative action research projects that will form the core of the Seminar Abroad activities.
- Introducing (via video link) students to their Nepal-based student counterparts with whom they will be collaborating during the in-country portion of the course.

The Fall seminar format will include interactive lectures, discussions of course readings, training in inter-cultural skills, small group activities, guest lectures and several video-link discussions.

The assignments will include readings, background research, three reflection papers (1-2 pages each) and a final paper reflecting project-focused preparatory research (5 pages).

**Week 1 (Sept 28): Introductions/Team Building**

- **Who I Am:** [http://www.catherinecookschool.org/uploaded/2015-2016_School_Year/Website_files/identitywheel.jpg](http://www.catherinecookschool.org/uploaded/2015-2016_School_Year/Website_files/identitywheel.jpg)
- Key travel information: Confirm flights set, pre-trip immunizations arranged. Check whether you are eligible to apply for a visa upon arrival at [http://nepalimmigration.gov.np/content/prohibition-to-visa-on-arrival.html](http://nepalimmigration.gov.np/content/prohibition-to-visa-on-arrival.html). Online visa application form (fill in 2 weeks before arrival): [http://online.nepalimmigration.gov.np/tourist-visa](http://online.nepalimmigration.gov.np/tourist-visa)

**Homework**

- Cultural Humility video (30min): [https://www.youtube.com/watch?v=SaSHLbS1V4w](https://www.youtube.com/watch?v=SaSHLbS1V4w)
- Cultural Humility reading: download at [https://muse.jhu.edu/article/268076](https://muse.jhu.edu/article/268076)
Week 2 (Oct 5): Cultural Humility and Village Project Team formation


**Homework**

- Readings
  History series at:

For more on ethnicity, caste, inclusion and politics see selections from:

- **Reflection Paper #1: Project Knowledge Inventory**

Week 3 (Oct 12): Political and Cultural Geographies of Nepal

Online meeting with Nepali team.

Nepali phrases of the week. (Time expressions [http://ilanguages.org/nepali_vocabulary.php](http://ilanguages.org/nepali_vocabulary.php), extra [http://lrc.cornell.edu/nepali/online/?lesson=lesson1&part=part1c](http://lrc.cornell.edu/nepali/online/?lesson=lesson1&part=part1c))
Homework

Readings

eKantipur/Himalayan Times app introduction
Guest lecture (online) Mr. Pradip Pariyar (Nepal Policy Center founder/candidate for Parliament).

Nepali phrases of the week: Fruits and vegetables, colors and food
[http://lrc.cornell.edu/nepali/online/?lesson=lesson1&part=part2_USEFUL_EXPRESSIONS](http://lrc.cornell.edu/nepali/online/?lesson=lesson1&part=part2_USEFUL_EXPRESSIONS)

Homework
• Skype/email with Nepali student project team members to exchange information about higher ed in each country and check in about your mutual project activity.

• Readings

• Reflection Paper #2: Identify 3-4 ways that governance and policy, at any jurisdictional scale, could potentially shape your project team activity.

Week 5 (Oct 26): Nepal’s Education System
Nepali phrases of the week: Weather, relatives vocab
[http://ilanguages.org/nepali_vocabulary.php](http://ilanguages.org/nepali_vocabulary.php); extra
[http://lrc.cornell.edu/nepali/online/?lesson=lesson2&part=part1a](http://lrc.cornell.edu/nepali/online/?lesson=lesson2&part=part1a)
Homework

Readings


- Guided online organizational research on key INGOs/government aid entities, Nepalese NGOs and UCD faculty working in Nepal in areas related to student projects, with specific emphases on finding data and resources related to projects

Week 6 (Nov 2): Environment and Health

Guest lecturer Dr. Nama Budhathoki

Nepali phrases of the week: animals and clothes vocab (http://ilanguages.org/nepali_vocabulary.php); extra http://lrc.cornell.edu/nepali/online/?lesson=lesson3&part=part1a

Homework

- Begin individual research/outreach to key campus resources
- Readings


Optional Readings:


- **Reflection Paper #3:** What steps could your team take to reduce the potential for harm as you pursue your project? What steps could you take personally?

**Week 7 (Nov 9): The Dilemmas of Development Assistance and Doing Research in Nepal [Jon preps]**

Guest panel.

Nepali phrases of the week: More personal info about origins/profession (http://ilanguages.org/nepali_phrases.php); extra http://lrc.cornell.edu/nepali/online/?lesson=lesson3&part=part1c

**Homework**

- Develop a proposed Day 1 stakeholder assessment/engagement project activity in Machhapuchhre village. Continue individual research.

**Week 8 (Nov 16): Doing Research in Nepal— Work Session... Hitting the Ground Running in Machhapuchhre Village**

Project team group work to continue drafting preliminary action plan for village timeframe and get class/faculty feedback.

Nepali phrases of the week: “Survival/emergency” phrases (http://ilanguages.org/nepali_phrases.php but note that for “I need a doctor” use “Malaai daktor chhainchhaa.”)

**Homework**

- Review online websites, social media and readings related to Nepali youth civic engagement that are relevant to projects (examples include the following).
  - YPARD http://www.ypard.net/country/nepal
  - AYON http://ayon.org/
  - Saathi Sanga Man ka Kura http://ssmk.org/radio-programs


- Wrap up individual research.
- Share preliminary action plan draft with Nepali team members and incorporate their input, identify areas you could each develop further individually based on individuals’ expertise/interests.

Week 9 (Tuesday Nov 21?): Nepalese Youth Issues and Youth Civic Engagement

Consultation on preliminary project plans, consideration of local project youth engagement strategies.

Nepali phrases of the week: In class—tell instructors phrases you want to learn but haven’t yet. See pp. 211-212 to learn numbers by tens to 100, 1000, 100,000. (https://www.livelingua.com/course/peace-corps/Basic_Course_in_Spoken_Nepali); extra http://lrc.cornell.edu/nepali/online/?lesson=lesson3&part=part1&g.

Homework
- Prep project-related individual research presentation (5pp. paper)
- Share progress with Nepal teammates

Week 10 (Nov 30): Student Topically-focused Presentations

Present individual student research in relationship to team preliminary project plans.

Nepali phrases of the week: Review phrases requested previous week

Homework
- Compile project-relevant resource materials that you’d like to bring to Nepal for your team.
- Compile a photo album to share in Nepal.
- Watch “The Dangers of a Single Story” at https://www.youtube.com/watch?v=D9Ihs241zeg (if you prefer to not watch the full talk, please watch 2:59 to 6:34 and 8:30 to 17:55).

Finals Week (Dec 7): Final Travel Preparation

Review travel plans, meet up plans, packing tips, etc.

Homework
- Pack!
- Fill out online visa forms if appropriate.
- Practice Nepali