

CRD 1

The Community

TR 1:40-3:00 126 Wellman
Fall 2017

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The Community

CRD 1 is the introductory course to the Community and Regional Development major in Community and Human Development. It also satisfies university general education requirements in the social sciences. The course has several goals. The first is to develop your understanding of your own communities, social relationships and personal biographies by studying relations with other social groups, social institutions and community types. Specifically, we will explore the relationship between the issues we face in our daily lives, and the histories, social institutions and ideologies that help shape our experiences. The course emphasizes the idea of communities as constructed and regularized social interactions and structure: The interrelationship of groups, classes and institutions (e.g., family, work, religion) at the community level.

The second goal is to introduce you to the critical tradition within social science. Using the analytic tools of social science, we will examine the historical construction of community and the most pressing problems that confront community today. These issues include the reorganization of world and local economies and how these processes influence how we live and interact with each other, the growing privatization of public space, and class, race and gender inequalities challenging the social, political and ecological fabric of community. We will explore the ideologies and values that make community contested political space and the focus of important political struggle. We will ask, "who benefits?" from our new communities and strategies for social change. I hope to help you develop your ability to ask critical questions and to reject mechanical answers to them in understanding community life.

Texts:

CRD 1 Reader

A collection of articles on community assembled by the instructor. It is available at Davis Copy Maxx, 232 3rd St. It will also be available electronically at Canvas: CRD 001 A01-A06 FQ 2017

Bauman, Zygmunt

Community: Seeking Safety in an Insecure World (selected chapters will be available electronically at Canvas: CRD 001 A01-A06 FQ 2017)

Putnam, Robert

Bowling Alone: The Collapse and Revival of American Community (selected chapters available at Canvas)

Outline of Topics and Readings (Subject to revision):

Sept. 28 Course Introduction and Overview/ Building common ground

What is Community?

Oct. 3, 5 Shared interests? Shared place? Shared web site? Importance of the social.

Readings: DeFilippis & Saegert, "Communities Develop, the Question is How?"
Anderson & Carter "Communities"
DeRienzo, "Community Organizing for Power and Democracy: Lessons Learned from a Life in the Trenches"
Bauman, **Community**, Overture & chapter 1
Bhattacharyya, "Theorizing Community Development" (his pages 1-12, through "Community as Solidarity")
Palmer, "Thirteen Ways of Looking at Community"
(Recommended: Christenson, Fendley & Robinson, "Community Development" (their pages 3-9)
Hustedde & Ganowicz, "The Basics: What's Essential About Theory for Community Development Practice?")

Oct. 10, 12 Constructing Community: social science definitions and debates.
Community types: Place, interests, solidarities, social networks. The community question. Social capital debates.

Readings: Rubin & Rubin, "Building Community to Create Capacity for Change"
Putnam, **Bowling Alone**, chap. 1, Sander & Putnam, "Still Bowling Alone? The post 9/11 Split"
Mullen, Shannon, "Boomtown: Growth and Conflict in Lakewood," Asbury Park Press
Wellman, "The Network Community: An Introduction" (his pages 1-11, 13-17, 23-37)
Muse-Orlinoff, et. al., "Long Distance Lives: International Migrant Networks and Technology in the U. S. and Mexico"
(Recommended: Hudson, "Toward a Conceptual Framework for Understanding Community Belonging and Well-Being: Insights from a Queer-Mixed Perspective"
Haines, "What If Your Small Town Suddenly Got Huge?")

Oct. 17, 19 Introduction to Community Development and Organizing. Asset-Based Community Development. Linking Theory to Practice.

Readings: Phillips & Pittman, "Community and Economic Development"
 Bhattacharyya, "Theorizing Community Development" (his pages 13-28, starting with "Development as Agency")
 McKnight & Kretzman, "Mapping Community Capacity" & "Asset-Based Community Development: Mobilizing an Entire Community" (for a good summary of McKnight and Kretzman, see recommended, Green and Haines, "The Role of Assets in Community-Based Development," their pages 7-13)
 Fisher & Shragge, "Challenging Community Organizing: Facing the 21st Century"
 Ledwith, "Reclaiming the Radical Agenda: a critical approach to community development"
 (Recommended: Christenson, Fendley & Robinson, "Community Development" (their pp. 9-23)
 Green & Haines, "The Role of Assets in Community-Based Development", "The Community Development Process", "The Future of Community Development"
 *Kubisch, et. al., "Strengthening the Connections Between Communities and External Resources"
 Kubisch, "Recent History of Community Change Efforts in the U.S.", "Structures, Strategies, Actions and Results of Community Change Efforts"
 *Matarrita-Cascante & Brennan, "Conceptualizing Community Development in the 21st Century"
 DeFilippis, Fisher & Shragge, "Neither Romance nor Regulation: Re-evaluating Community"
 Fisher, DeFilippis & Shragge, "Canons, Anti-Canons, and Critical Lessons from the Past"
 Rubin & Rubin, "Social Problems and Public Policy"
 Ledwith, "Community Development's Radical Agenda")

Historical Development

Oct. 24, 26 Pre-industrial Communities: The shift from hunting and gathering to agricultural communities. The folk-urban continuum and its critiques.

Readings: Davis & Herbert, "Community Studies: The Societal Context, Societal Types"
 (Recommended: Stein, "The Eclipse of Community"
 Diamond, "Spacious Skies and Tilted Axes," "From Egalitarianism to Kleptocracy" "Hemispheres Colliding")

Beginnings of Modern Community

Oct 31 The Crunch of Social Structure: Industrialization, urbanization and the rationalization of social life. Development of urban, "modern community."

Readings: Review your readings for midterm
 (Recommended, Bauman, **Community**, chapter 2

Nov. 2 **Midterm Exam Thursday**

**Development of Modern, Urban Community. Social Change
and Communities in Transition**

Nov. 7, 9 Theories of urban community. Development and history of U.S. cities.
Nov. 14

Readings: Kleniewski, "Urban Development in the U. S."
Oldenburg, "Problems with Places," & "Preface" &
"Celebrating the Third Place"
(Recommended: Bauman, **Community**, chapters 3, 4
Loughran, "Parks for Profits: The High Line, Growth Machines
and the Uneven Development of Urban Public Spaces"
Katz & Bradley, **The Metropolitan Revolution**, chapters 1, 9
Beaulieu & Israel, "Communities in Rural America")

Nov. 16, 21 Social Construction of Contemporary Communities: The emergence of
Nov. 28 the suburbs, new cities, "edge cities." Privatization and suburban
sprawl.

Readings: Palen, "The Suburban Era"
Katz & Bradley, "Divided We Sprawl"
Squires & Kubrin, "Privileged Places: Race, Opportunity and
Uneven Development in Urban America"
(Recommended: Putnam, **Bowling Alone**, chap. 10, 11, 12)

Nov. 30 Welcome to the Global Economy: Contemporary social inequalities in
Dec. 5 American communities.

Readings: Eitzen & Baca Zinn, "Structural Transformation of the
Economy"
Reich, "The Limping Middle Class"
Davis, "Fortress Los Angeles: The Militarization of
Urban Space"
Bauman, **Community**, chapter 8
Rouse, "Mexican Migration and the Social Space of
Postmodernism"
(Recommended: Peri, "The Economic Windfall of Immigration
Reform", "The Effect of Immigrants on U. S. Employment and
Productivity"
Quinones, "The truth is immigrants have let us live like princes"
Badger, "How Big Cities that Restrict New Housing Harm the
Economy")

Dec. 7 Declining Social Capital and the Loss of Community? Building
Community: Possibilities for the Future

Readings: Bauman, **Community**, Afterward
Checkoway, "Community Change for Diverse Democracy"
(Recommended: Putnam, **Bowling Alone**, chap. 13,14,15,24
Stoecker, "The Mystery of the Missing Social Capital and the
Ghost of Social Structure"
Putnam, "Conclusion: Making Social Capital Work"
Silverman, "Conclusion: A Progressive Model")

Dec. 12 Final Exam Tuesday 1:00-3:00 p.m.

Appendix: *****Community Tool Box**, "Understanding and Describing
Community"
"Developing a Plan for Identifying Local Needs"
"Identifying Community Assets and Resources"
"Conducting Interviews"
Grudowski, "The New American Dream Towns"

Useful Websites: www.ctb.ku.edu
www.northwestern.edu/ipr/abcd

Course Requirements and Grading:

Students are expected to attend and participate in class sessions and discussion sections and complete all readings and assignments. This course requires a fair amount of reading which is essential to a successful learning experience. Students strongly are encouraged to keep current or ahead on reading assignments in order to come to class and section prepared to discuss them. To facilitate discussion, you will be required to write several brief writing assignments for section, including a brief response paper on a selected course reading. You will also have short, periodic quizzes on the readings to assess your understanding and engagement of the materials. Details and due dates regarding these assignments will be discussed in section. **Late response papers will not be accepted** as their purpose is to help facilitate discussion in section as well as identify any challenges you may be having with the readings.

Course assignments also include a midterm and final exam, which will be based on materials covered in lectures and readings. The exams will combine multiple choice and short essay questions. You also will be required to write a short paper. The paper will give you the opportunity to investigate one of your most important communities.

Grading will be based on:

- (1) Participation in discussion sections and class (which will be facilitated by your writing assignments in section) (25%);
 - (2) Midterm exam (25%);
 - (3) Final exam (25%);
 - (4) Short Paper (25%).
- Details about the paper will be discussed in class and section and a handout will be provided.

Student Code of Conduct

All students should be familiar with the Student Code of Academic Conduct that is located here <http://sja.ucdavis.edu/cac.html>. Please review this carefully and ask your instructor, if you have any questions. Remember the instructor is obliged to refer you to Student Judicial Affairs in all cases of violation or suspected violation.

In addition to the well-known problems of plagiarism and cheating on examinations, it is also a violation of the Code of Conduct to use your own written materials from papers prepared for other classes, unless you take the following points into consideration.

It is permissible to use materials and texts from other class projects, within CRD or in other departments, under these conditions:

- (1) You inform the instructor beforehand.
- (2) You clearly identify the portions where you quote yourself (or collaborative work)
- (3) You provide a copy of the previous work you have submitted in the other class to the instructor.
- (4) To ensure that you receive a good grade make sure that the quoted or reused parts fit seamlessly into the assignment for THIS class.
- (5) If you have any doubts about the extent to which you can use already written materials, please speak with the instructor or the TA prior to making any submission.