

Daniel Ewon Choe, Ph.D.

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CURRENT POSITION

Associate Professor (July 2022 – Present), Human Development and Family Studies (HDFS), Department of Human Ecology, University of California, Davis (UC Davis).

Principal Investigator, *Development of Externalizing & Self-Control (DESC) Lab*: desclab.ucdavis.edu/

Faculty Affiliate, *Center for Regional Change*: regionalchange.ucdavis.edu/people/daniel-choe/; *Center for Poverty & Inequality Research*: poverty.ucdavis.edu/profile/daniel-ewon-choe

My research focuses on the development of children's self-regulation and externalizing behavior, their associations with parents' mental health, caregiving, and their contributions to psychopathology. I follow a biopsychosocial approach to studying development, psychopathology, and family processes with survey, behavioral, observational, neuropsychological, and biological methods. My lab is collecting data on children's and parents' self-regulation, executive functions, psychophysiological markers of stress reactivity and regulation, screen media use, and parent-child interactions.

EDUCATION

Post-Doctoral Training (May 2012 – May 2014), *Pitt Mother and Child Project, Early Steps Multisite Project*, Pitt Parents and Children Laboratory, Department of Psychology, University of Pittsburgh
Advisors: Daniel Shaw, Ph.D., and Erika E. Forbes, Ph.D.

Ph.D. in Psychology (April 2012), Developmental Area, Department of Psychology, University of Michigan, Ann Arbor

Dissertation: *Transactions between family psychosocial stressors and externalizing symptoms from infancy to adolescence: Interactions with gender and self-regulation*

Co-Chairs: Sheryl Olson, Ph.D., and Arnold Sameroff, Ph.D.

Committee Members: Marc Zimmerman, Ph.D., and Pamela Davis-Kean, Ph.D.

Graduate Certificate of Development, Psychopathology, and Mental Health (April 2011), Department of Psychology, University of Michigan, Ann Arbor

M.S. in Psychology (May 2010), Developmental Area, Department of Psychology, University of Michigan, Ann Arbor

Thesis: *Maternal depressive symptoms and children's effortful control across kindergarten entry: Mechanisms linked to school adjustment*

Advisors: Sheryl Olson, Ph.D., and Arnold Sameroff, Ph.D.

B.A. in Psychology (*Magna Cum Laude*, May 2007), Department of Psychology, San Diego State University

Honors Thesis: *Increased delinquent acts in children with heavy prenatal alcohol exposure*

Advisor: Sarah Mattson, Ph.D.

PUBLISHED MANUSCRIPTS (*mentored student/trainee)

30. **Choe, D. E.**, *Olwert, M. R., & *Golden, A. B. (accepted). Cognitive and psychophysiological predictors of inductive and physical discipline among parents of preschool-aged children. *Journal of Family Psychology*.
29. **Choe, D. E.**, *Deer, L. K., & Hastings, P. D. (2023). Latent class analysis of maternal depression from pregnancy through early childhood: Differences in children's executive functions. *Developmental Psychology*. Advance online publication. <https://doi.org/10.1037/dev0001540>
28. **Choe, D. E.**, *Lawrence, A. C., & Cingel, D. P. (2022). The role of different screen media devices, child dysregulation, and parent screen media use in children's self-regulation. *Psychology of Popular Media*. Advance online publication. <https://doi.org/10.1037/ppm0000412>
27. *Usacheva, M., **Choe, D. E.**, Liu, S., Timmer, S., & Belsky, J. (2022). Testing the empirical integration of threat-deprivation and harshness-unpredictability dimensional models of adversity. *Development and Psychopathology*, 34(2), 513–526. <https://doi.org/10.1017/S0954579422000013>
26. *Usacheva, M., Timmer, S., **Choe, D. E.**, Liu, S., Thurston, H., & Urquiza, A. (2021). Long-term mental health services use in children referred to a clinical intervention. *Child Abuse and Neglect*, 111, 104763. <https://doi.org/10.1016/j.chiabu.2020.104763>
25. **Choe, D. E.** (2021). Curvilinear relations between preschool-aged children's effortful control and socioemotional problems: Racial-ethnic differences in functional form. *Child Psychiatry and Human Development*, 52, 693–708. <https://doi.org/10.1007/s10578-020-01056-8>
24. *Lawrence, A. C., & **Choe, D. E.** (2021). Mobile media and children's cognitive skills: A review. *Academic Pediatrics*, 21(6), 996–1000. <https://doi.org/10.1016/j.acap.2021.01.007>
23. Petersen, I. T., LeBeau, B. C., & **Choe, D. E.** (2021). Creating a developmental scale to account for heterotypic continuity in development: A simulation study. *Child Development*, 92(1), e1–e19. <https://doi.org/10.1111/cdev.13433>
22. Petersen, I. T., **Choe, D. E.**, & LeBeau, B. (2020). Studying a moving target in development: The challenge and opportunity of heterotypic continuity. *Developmental Review*, 58, 100935. <https://doi.org/10.1016/j.dr.2020.100935>
21. *Lawrence, A. C., *Narayan, M., & **Choe, D. E.** (2020). Young children's use of mobile devices is associated with their self-regulation. *JAMA Pediatrics*, 174(8), 793–795. [doi:10.1001/jamapediatrics.2020.0129](https://doi.org/10.1001/jamapediatrics.2020.0129)
20. **Choe, D. E.**, McDonough, S., Sameroff, A. J., & *Lawrence, A. C. (2020). Postnatal trajectories of maternal depressive symptoms: Postpartum antecedents and differences in toddler adjustment. *Infant Mental Health Journal*, 41(2), 278–293. <https://doi.org/10.1002/imhj.21843>
19. *Galán, C. A., **Choe, D. E.**, Forbes, E. E., & Shaw, D. S. (2017). Interactions between empathy and resting heart rate in early adolescence predict violent behavior in late adolescence and early adulthood. *Journal of Child Psychology and Psychiatry*, 58(12), 1370–1380. <https://doi.org/10.1111/jcpp.12771>
18. *Galán, C. A., **Choe, D. E.**, Forbes, E. E., & Shaw, D. S. (2017). The interaction between monoamine oxidase A and punitive discipline in the development of antisocial behavior: Mediation by maladaptive social information processing. *Development and Psychopathology*, 29(4), 1235–1252. <https://doi.org/10.1017/S0954579416001279>
17. Olson, S. L., **Choe, D. E.**, & Sameroff, A. J. (2017). Trajectories of child externalizing problems between ages 3 and 10 years: Contributions of children's early effortful control, theory of mind, and parenting experiences. *Development and Psychopathology*, 29(4), 1333–1351. <https://doi.org/10.1017/S095457941700030X>
16. Sitnick, S. L. Shaw, D. S., Weaver, C. M., Shelleby, E. C., **Choe, D. E.**, Reuben, J. D., Gilliam, M., Winslow, E. B., & Taraban, L. (2017). Early childhood predictors of severe youth violence in low-income males. *Child Development*, 88(1), 27–40. <https://doi.org/10.1111/cdev.12680>

15. Shaw, D. S., Sitnick, S. L., Brennan, L. M., **Choe, D. E.**, Dishion, T. J., Gardner, F., & Wilson, M. N. (2016). The long-term effectiveness of the Family Check-Up on school-age conduct problems: Moderation by neighborhood deprivation. *Development and Psychopathology*, 28(4.2), 1471–1486. <https://doi.org/10.1017/S0954579415001212>
 14. Stoddard, S. A., Heinze, J. E., **Choe, D. E.**, & Zimmerman, M. A. (2015). Predicting violent behavior: The role of violence exposure and future educational aspirations during adolescence. *Journal of Adolescence*, 44, 191–203. <https://doi.org/10.1016/j.adolescence.2015.07.017>
 13. **Choe, D. E.**, Shaw, D. S., & Forbes, E. E. (2015). Maladaptive social information processing in childhood predicts young men’s atypical amygdala reactivity to threat. *Journal of Child Psychology and Psychiatry*, 56(5), 549–557. <https://doi.org/10.1111/jcpp.12316>
 12. **Choe, D. E.**, Shaw, D. S., Brennan, L. M., Dishion, T. J., & Wilson, M. N. (2014). Inhibitory control as a mediator of bidirectional effects between early oppositional behavior and maternal depression. *Development and Psychopathology*, 26(4.1), 1129–1147. <https://doi.org/10.1017/S0954579414000613>
 11. **Choe, D. E.**, & Zimmerman, M. A. (2014). Transactional process of African American adolescents’ family conflict and violent behavior. *Journal of Research on Adolescence*, 24(4), 591–597. <https://doi.org/10.1111/jora.12056>
 10. **Choe, D. E.**, Olson, S. L., & Sameroff, A. J. (2014). Effortful control moderates bidirectional effects between children’s externalizing problems and their mothers’ depressive symptoms. *Child Development*, 85(2), 643–658. <https://doi.org/10.1111/cdev.12123>
 9. **Choe, D. E.**, Stoddard, S. A., & Zimmerman, M. A. (2014). Developmental trajectories of African American adolescents’ family conflict: Differences in mental health problems in young adulthood. *Developmental Psychology*, 50(4), 1226–1232. <https://doi.org/10.1037/a0035199>
 8. **Choe, D. E.**, Shaw, D. S., Hyde, L. W., & Forbes, E. E. (2014). Interactions between monoamine oxidase A and punitive discipline in African American and Caucasian men’s antisocial behavior. *Clinical Psychological Science*, 2(5), 591–601. <https://doi.org/10.1177/2167702613518046>
 7. **Choe, D. E.**, Sameroff, A. J., & McDonough, S. (2013). Infant functional self-regulation and gender moderate transactions of externalizing behavior and maternal depressive symptoms. *Infant Behavior and Development*, 36(3), 307–318. <https://doi.org/10.1016/j.infbeh.2013.02.004>
 6. **Choe, D. E.**, Olson, S. L., & Sameroff, A. J. (2013). Effects of early maternal distress and parenting on the development of children’s self-regulation and externalizing behavior. *Development and Psychopathology*, 25(2), 437–453. <https://doi.org/10.1017/S0954579412001162>
 5. **Choe, D. E.**, Olson, S. L., & Sameroff, A. J. (2013). The interplay of externalizing problems and inductive and physical discipline during childhood. *Developmental Psychology*, 49(11), 2029–2039. <https://doi.org/10.1037/a0032054>
 4. **Choe, D. E.**, Lane, J. D., Grabell, A. S., & Olson, S. L. (2013). Developmental precursors of young school-age children’s hostile attribution bias. *Developmental Psychology*, 49(12), 2245–2256. <https://doi.org/10.1037/a0032293>
 3. *Calendar, K. O., Olson, S. L., **Choe, D. E.**, & Sameroff, A. J. (2012). The effects of parental depressive symptoms, appraisals, and physical punishment on later child externalizing behavior. *Journal of Abnormal Child Psychology*, 40, 471–483. <https://doi.org/10.1007/s10802-011-9572-9>
 2. **Choe, D. E.**, Zimmerman, M. A., & Devnarain, B. (2012). Youth violence in South Africa: Exposure, attitudes, and resilience in Zulu adolescents. *Violence and Victims*, 27(2), 166–181. [doi:10.1891/0886-6708.27.2.166](https://doi.org/10.1891/0886-6708.27.2.166)
 1. **Choe, D. E.**, Reynolds, L., & Stoll, J. (2009). Juvenile life without parole: A review of relevant scientific evidence, penological theories, and policy interests. *Michigan Child Welfare Law Journal*, 12(4), 43–51. <http://www.improvechildrep.org/Portals/0/PDF/12%20MichChildWelfareLBarJ%204.pdf>
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MANUSCRIPTS IN PROGRESS (*mentored student/trainee)

1. **Choe, D. E.**, Barreda, S., Galán, C. A., Gardner, F., Wilson, M. N., Dishion, T. J., & Shaw, D. S. (under revision). Early childhood predictors of early school-age academic skills and resilience among children living in poverty.
2. **Choe, D. E.**, & Petersen, I. T. (in preparation). Advancing the study of effortful control across early childhood.
3. *Lawrence, A. C., Fan, H., **Choe, D. E.**, & Cingel, D. (in preparation). Young children's self-regulation and content of their screen-media use.
4. Rodriguez, S., Volzer, R. A., Vaitla, B., Koundinya, V., Kagawa, R., **Choe, D.**, & Brinkley, C. (under review). Basic income as community economic development: A policy landscape review of 151 programs in the United States.
5. *Tom, T. C., & **Choe, D. E.** (in preparation). Perceived neighborhood disorder and home literacy environment predict maternal academic involvement and educational expectations in elementary school.

GRANT WRITING EXPERIENCE

11. **COVID-19 Research Accelerator Funding Track (CRAFT) 2.0 Program (Principal Investigator)**. *Healthy Offspring, Mothers, and Emotions Project*. UC Davis Provost's Office. Submitted November 2022 (*funded \$40,000 from December 22, 2022 to December 22, 2023*).
10. **GRANT13591814 (Multiple Principal Investigator)**. *Basic income for unhoused families during the COVID-19 pandemic: A natural experiment for improving the health and welfare of caregivers and children*. Dr. Catherine Brinkley (Principal Investigator). National Institute of Nursing Research. Submitted April 2022 (*not funded*).
9. **R01HD087367 (Co-Investigator)**. *Adversity and socialization of self-regulation in chronically stressed children*. Dr. Leah Hibell (Principal Investigator). National Institute of Child Health and Human Development. Resubmitted June 2016 (*funded \$2,730,883 from August 3, 2017 to April 30, 2022*).
8. **Hellman Fellowship (Principal Investigator)**. *Stress, self-regulation, and resilience in low-income mothers and toddlers*. Submitted February 2019 (*funded \$30,000 from July 1, 2019 to June 30, 2021*).
7. **Collaborative Interdisciplinary Research (Principal Investigator)**. *Stress, self-regulation, and resilience in low-income mothers and toddlers*. UC Davis Committee on Research Large Grant Application, 2019 – 2020 Academic Senate New Research Initiatives and Interdisciplinary Research Grant. Submitted March 2019 (*not funded*).
6. **GRANT12665530 (Principal Investigator)**. *The Champion Project: Increasing access to mental health services for rural children and parents in Mendocino County*. U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Infant and Early Childhood Mental Health Grant Program. Submitted June 2018 (*not funded; scored 89/100*).
5. **Collaborative Interdisciplinary Research (Principal Investigator)**. *The Champion Project: Reducing the impact of childhood trauma in Mendocino County*. UC Davis Committee on Research Large Grant Application, 2018 – 2019 Academic Senate New Research Initiatives and Interdisciplinary Research Grant. Submitted March 2018 (*not funded*).
4. **Hellman Fellowship (Principal Investigator)**. *Self-regulation, mental health, and resilience among parents and children in poverty*. Submitted February 2018 (*not funded*).
3. **Victoria S. Levin Grant for Early Career Success in Young Children's Mental Health Research (Principal Investigator)**. *Mechanisms of the intergenerational transmission of mental health and self-regulation in early childhood*. Dr. Kirby Deater-Deckard (Mentor). Society for Research in Child Development. Submitted August 2017 (*not funded*).

2. Interdisciplinary Research Leaders (Principal Investigator). *The Champion Project: Assessing the health impact of a community-based intervention for rural at-risk youth.* Robert Wood Johnson Foundation. Submitted March 2017 (*not funded*).

1. K99MH103449 (Principal Investigator). *The role of reward function in boys' decision-making and conduct problems.* Drs. Erika Forbes (Primary Co-Mentor), Daniel Shaw (Co-Mentor), Peter Gianaros and Susan Perlman (Consultants). National Institute of Mental Health. Submitted June 2013 (*not funded*).

RESEARCH TRAINING EXPERIENCE

Post-Doctoral Training (2012 – 2014) *Pitt Mother and Child Project, Early Steps Multisite Project*, Pitt Parents and Children Laboratory, Department of Psychology, University of Pittsburgh, Pennsylvania. Advisors: Daniel Shaw, Ph.D. and Erika E. Forbes, Ph.D.

Graduate Research Assistant (2010 – 2012) *Michigan Family Study*, Center for Human Growth and Development, University of Michigan. Advisor: Arnold J. Sameroff, Ph.D.

Graduate Research Assistant (2009 – 2012) *Flint Adolescent Study*, Prevention Research Center, Department of Health Behavior and Health Education, University of Michigan. Advisor: Marc A. Zimmerman, Ph.D.

Child Clinical Assessment and Child Clinical Assessment Theory (2009 – 2010) Department of Psychology, University of Michigan, Ann Arbor
Instructors: Catherine Lord, Ph.D., and Nestor Lopez, Ph.D.

Research Assistant (2009) Burke Laboratory, Department of Human Genetics, University of Michigan Medical School. Supervisor: David T. Burke, Ph.D.

Summer Research Intern (2009) Crime Reduction in Schools Program Trust in Durban, South Africa; Minority Health and Health Disparities International Research Training Program, Center for Human Growth and Development, University of Michigan. Supervisor: Bashi Devnarain, M.S.W. Advisor: Marc A. Zimmerman, Ph.D.

Graduate Research Assistant/Supervisor of Observational Coding Team (2007 – 2012) *Michigan Longitudinal Study*, Early Childhood Laboratory, Department of Psychology, University of Michigan. Advisors: Sheryl L. Olson, Ph.D., and Arnold J. Sameroff, Ph.D.

Undergraduate Research Assistant (2005 – 2007) Center for Behavioral Teratology, Department of Psychology, San Diego State University. Advisor: Sarah N. Mattson, Ph.D.

Summer Research Intern (2006) Summer Research Opportunity Program, Department of Psychology, University of Michigan; Society for Research on Child Development. Advisor: John W. Hagen, Ph.D.

HONORS AND AWARDS

2019 – 2020 Curriculum Enhancement Through Global Learning Program (\$1,000)

Awarded by UC Davis Global Affairs to provide concrete tools for faculty across disciplines to make course content, teaching techniques, and students' experiences responsive to current global challenges

and opportunities. It supports faculty in creating global learning frameworks and practices, grounded in theory and with measurable outcomes that support the campus goal of global education for all.

2017 Faculty Development Award (\$12,500)

Awarded by UC Davis Office of the Provost to encourage scholarly achievement by faculty members whose heavy involvement in University and community service has significantly impeded, or has the potential to impede, their progress in research or other creative activity. The competitive award is granted to faculty with demonstrated need and promise for scholarly success.

2016 – 2017 and 2017 – 2018 Strategic Student Recruitment Funds (\$14,500 per academic year)

Awarded by UC Davis Graduate Studies to encourage faculty and staff members to cooperate across programs to launch a diversity recruitment project that will benefit two or more graduate programs, or the reputation of graduate studies at UC Davis. The competitive award allocates \$1,000 in recruiting funds to each partnering degree program in addition to the requested amount to execute the project.

2013 Society for Research in Child Development (SRCD) Early Career Travel Award (\$500)

2012 Society for Research on Adolescence (SRA) Student Travel Award (\$200)

2012 Patricia Gurin Distinguished Lecture Award (\$200)

2012 Rackham One-Term Dissertation Fellowship (\$8,800 + tuition, fees, and benefits)

Awarded by Rackham Graduate School to doctoral students at the writing stage of their dissertation

2011 SRCD Biennial Meeting Student Travel Award (\$300)

2010 American Psychological Association Student Travel Award (\$500)

2010 Summer Institute on Youth Violence Prevention (undisclosed)

Awarded competitive training opportunity co-sponsored by the Center for Disease Control and Prevention; the Center on Culture, Immigration, and Youth Violence Prevention at the University of California–Berkeley, and the Southern California Academic Center of Excellence on Youth Violence Prevention at the University of California–Riverside

2010 SRA Young Scholars Program (\$300)

Selected as a junior mentor for undergraduate scholars attending the 13th SRA Biennial Meeting in March of 2010

2010 – 2012 Certificate of the International Max Planck Research School on the Life Course: Evolutionary and Ontogenetic Dynamics (LIFE) Fellow (undisclosed)

Participated in a joint international training program of the Max Planck Institute for Human Development, Freie University of Berlin, Humboldt University of Berlin, University of Michigan, University of Virginia, and University of Zürich. The program enhances study of systematic changes in human behavior over evolutionary and ontogenetic time to advance the behavioral and social science of human development.

2009 – 2012 University of Michigan Rackham Conference Travel Grants (\$3,950)

2009 Minority Health and Health Disparities International Research Training Award (\$10,000)

Awarded training opportunity to conduct multidisciplinary research in South Africa; administered by the Center for Human Growth and Development, University of Michigan; supported by the National Center on Minority Health and Health Disparities, the Fogarty International Center, and the National Institutes of Health

2009 SRCD Biennial Meeting Student Travel Award (\$300)

2007 – 2012 University of Michigan Rackham Merit Fellowship (\$64,200)

Recognizes entering students who show exceptional potential for scholarly success in their graduate program and demonstrate promise for contributing to wider academic, professional, or civic communities; students are nominated by faculty in their graduate program

2007 Frances Degen Horowitz Millennium Scholars Award (\$1,550)

SRCD-sponsored scholars program geared toward increasing diversity among researchers in child development; selected undergraduate students were invited to the 2007 SRCD Biennial Meeting where they participated in conference activities, seminars, and workshops

2007 San Diego State University Parker Award (\$100)

Recognizes an outstanding research contribution by an undergraduate student selected by a committee of faculty members; submitted undergraduate honors thesis

2007 San Diego State University College of Sciences and Engineering Undergraduate Research Symposium (\$100)

1st place for oral presentation in Psychology, “Children with Fetal Alcohol Spectrum Disorders Demonstrate Higher Rates of Delinquent Behavior.”

2005 – 2007 National Institute of Mental Health Career Opportunities in Research (COR) Education and Training Award Scholar (\$25,000)

Research training program designed to prepare and support underrepresented students in pursuit of research careers in mental health; scholars participated in mentored research, coursework in quantitative and qualitative research methods, scholarly presentations in written and oral forms, research ethics training, and professional conferences and academic workshops

PROFESSIONAL CONFERENCE PRESENTATIONS (*mentored student/trainee)

Choe, D. E., Shaw, D. S., Wilson, M., Lemery-Chalfant, K., Westling, E., & Brown-Iannuzzi, J. (April 2023). *Predicting internalizing and externalizing problems across middle childhood and adolescence: A cascade model of childhood poverty*. Paper presented at the SRA Annual Meeting in San Diego, CA.

*Usacheva, M., Timmer, S., **Choe, D. E.**, Liu, S., Thompson, R., Goodman, G., & Belsky, J. (March 2023). *Testing ecological fit and predictive performance of dimensional vs. cumulative risk models of precarious housing*. Paper presented at the SRCD Biennial Meeting in Salt Lake City, UT.

*Yen, L., *Lo, A., & **Choe, D. E.** (April 2022). *Physiological arousal and self-regulation in pre-school age children in a delay of gratification task*. Poster presented at the Western Psychological Association Convention in Portland, OR.

Choe, D. E., *Lawrence, A., & Cingel, D. (November 2020). *Parent screen media use, child mobile screen media use, and child self-regulation*. Paper presented online at the Occasional

- Temperament Conference in the symposium: *Temperament and Technology*.
- *Moini, L., *Provoast, K., & **Choe, D. E.** (October 2020). *Parental distress, parent positive affect, and preschoolers' physiological regulation in a stressful interaction task*. Poster presented online at the Western Psychological Association Convention.
- Choe, D. E.**, & *Chun, E. D. (October 2019). *Respiratory sinus arrhythmia, negative affect, and dyadic conflict in parents and preschoolers*. Poster presented at the Annual Meeting of the International Society for Developmental Psychobiology in Chicago, IL.
- *Narayan, M., *Ng, C. M., *Torres, L., *Chun, E. D., & **Choe, D. E.** (April 2019). *Physiological synchrony and dyadic reciprocity between parents and preschoolers during familiar and novel situations*. Poster presented at the Western Psychological Association Convention in Pasadena, CA.
- *Torres, L., *Chun, E. D., *Ng, C. M., *Narayan, M., & **Choe, D. E.** (April 2019). *Parent and child physiological responses to stressful interactions influence children's emotion regulation and psychopathology*. Poster presented at the Western Psychological Association Convention in Pasadena, CA.
- Choe, D. E.**, & *Lawrence, A. (March 2019). *Curvilinear relations between preschoolers' effortful control and their internalizing, externalizing, and total problems*. Paper presented at the SRCD Biennial Meeting in Baltimore, MD in the symposium: *Developmental correlates of effortful control across childhood and adolescence*.
- *Lawrence, A., *Narayan, M., **Choe, D. E.**, & *Akah, Z. (March 2019). *Mobile media use predicts young children's effortful control*. Poster presented at the SRCD Biennial Meeting in Baltimore, MD.
- *Usacheva, M., Timmer, S. G., & **Choe, D. E.** (March 2019). *Predicting mental health services use in children referred to parent-child interaction therapy*. Poster presented at the SRCD Biennial Meeting in Baltimore, MD.
- Choe, D. E.** (July 2018). Presented at the Biennial Meeting of the International Society for the Study of Behavioural Development. Co-chair and discussant in the symposium: *Re-examining the construct of early self-regulation and its variability across development and context*.
- Choe, D. E.**, Deater-Deckard, K., & Bell, M. A. (May 2018). *Biobehavioral mechanisms and intergenerational continuities in self-regulation and emotionality in parent-child dyads*. Paper presented at the Occasional Temperament Conference in Murcia, Spain in the symposium: *The psychobiology of temperament*.
- *Lawrence, A., **Choe, D. E.**, & *Woods, S. (April 2018). *Mobile screen media use and self-regulation among young preschoolers*. Paper presented at the Western Psychological Association Convention in Portland, OR. Co-chair and discussant in the symposium: *Exploring associations between young children's self-regulation and screen media use*.
- *Tom, T., *Lawrence, A., & **Choe, D. E.** (April 2018). *Pestering and parenting: How daily parenting hassles and parent background may influence children's effortful control*. Poster presented at the Western Psychological Association Convention in Portland, OR.
- *Woods, S., *Lawrence, A., & **Choe, D. E.** (April 2018). *Challenging preschoolers' emotion regulation with a gift delay paradigm*. Poster presented at the Western Psychological Association Convention in Portland, OR.
- *Lawrence, A., *Usacheva, M., *Tom, T., *Ali, R., *McClurg, C., *Yi, E., & **Choe, D. E.** (April 2017). *Is there an app for that? Effortful control, parenting, and mobile and interactive media use in preschoolers*. Poster presented at the Western Psychological Association Convention in Sacramento, CA.
- *Usacheva, M., **Choe, D. E.**, *Tom, T., *McClurg, C., & *Lawrence, A. (April 2017). *The role of parenting and household chaos on child's hot effortful control and externalizing in early childhood*. Poster presented at the Western Psychological Association Convention in Sacramento, CA.
- Choe, D. E.** (April 2017). *Mechanisms in the development of antisocial behavior: Vices or virtues?* Paper

- presented at The Development of Character: Attachment Theory and the Moral Psychology of Vice and Virtue Conference 3: Attachment, Vice and Psychopathology at UC Davis.
- Shaw, D. S., Sitnick, S. L., Weaver, C. M., Shelleby, E. C., **Choe, D. E.**, Reuben, J. D., Gilliam, M., Winslow, E. B., & Taraban, L. (April 2017). *The family context in early childhood and prediction to adolescent violent behavior*. Paper presented at the SRCD Biennial Meeting in Austin, TX in the symposium: *The family context and youth antisocial behavior*.
- Choe, D. E.**, & Olson, S. L. (October 2016). *A latent profile analysis of “hot” and “cool” effortful control*. Poster presented at the Occasional Temperament Conference in Seattle, WA.
- Choe, D. E.**, Sameroff, A. J., & McDonough, S. (May 2016). *Postnatal trajectories of maternal depressive symptoms from infancy to toddlerhood: Predictors and outcomes in early childhood*. Paper presented at the Biennial International Congress on Infant Studies in New Orleans, LA. Invited chair and presenter in the symposium: *Maternal and environmental risk factors and their outcomes in infancy*.
- *Beltran, K., *Singleton, J. C., **Choe, D. E.**, & Shaw, D. S. (May 2016). *Neighborhood quality and individual risk influence aggressive behaviors in adolescents*. Poster presented at the Association for Psychological Science Annual Convention in Chicago, IL.
- Choe, D. E.**, Shaw, D. S., & Forbes, E. E. (March 2015). *Gene–environment interactions between monoamine oxidase A and maternal depressive symptoms contribute to young men’s aggression*. Paper presented at the SRCD Biennial Meeting in Philadelphia, PA. Co-chair and presenter in the symposium: *The effects of maternal depression on offspring: Complex mechanisms of intergenerational transmission of adjustment difficulties*.
- Choe, D. E.**, Shaw, D. S., Hyde, L. W., & Forbes, E. E. (May 2013). *Punitive discipline interacts with MAOA in African American and Caucasian men’s antisocial behavior*. Poster presented at the Association for Psychological Science Annual Convention in Washington, DC.
- Choe, D. E.**, Shaw, D. S., Brennan, L. M., Dishion, T. J., & Wilson, M. N. (April 2013). *Inhibitory control as a mediator of bidirectional effects between early oppositional behavior and maternal depression*. Paper presented at the SRCD Biennial Meeting in Seattle, WA. Chair and presenter in the symposium: *Child factors that mediate and moderate bidirectional effects between child problem behaviors and parent risk factors*.
- Olson, S. L., **Choe, D. E.**, & Grabell, A. S. (April 2013). *Early father-child interaction and the development of children’s later externalizing problems: Different pathways for boys and girls?* Paper presented at the SRCD Biennial Meeting in Seattle, WA.
- Choe, D. E.**, Sameroff, A. J., & McDonough, S. (June 2012). *Infant functional self-regulation and gender moderate transactions of externalizing behavior and maternal depressive symptoms*. Paper presented at the International Society for Infant Studies Biennial Meeting in Minneapolis, ME.
- Choe, D. E.**, Stoddard, S., & Zimmerman, M. A. (March 2012). *Trajectories of depressive symptoms and active coping across high school predict adaptive functioning of African Americans adults*. Poster presented at the SRA Biennial Meeting in Vancouver, Canada.
- Choe, D. E.**, Stoddard, S., & Zimmerman, M. A. (March 2012). *The developmental trajectory of African Americans’ family conflict in high school: Effects on adaptive functioning in adulthood*. Poster presented at the SRA Biennial Meeting in Vancouver, Canada.
- Stoddard, S., Zimmerman, M. A., & **Choe, D. E.** (March 2012). *Urban adolescents and violence exposure: Perils and prospects to predict future violence*. Paper presented at the SRA Biennial Meeting in Vancouver, Canada.
- Choe, D. E.**, & Zimmerman, M. A. (November 2011). *Transactional processes of African American adolescents’ family conflict and violent behavior and their effects on mental health in young adulthood*. Poster and Paper presented at the American Public Health Association Annual Meeting in Washington, DC.
- Choe, D. E.**, Olson, S. L., & Sameroff, A. J. (April 2011). *Longitudinal transactions between maternal depressive symptoms and children’s externalizing problems: The role of effortful control*. Paper

- presented at the SRCD Biennial Meeting in Montréal, Canada.
- Choe, D. E.**, *Callender, K. O., *Mooreville, M., *Fogelsonger, E., *Anastasia, E., & Olson, S. L. (April 2011). *Longitudinal associations between children's physical aggression with unfamiliar peers and aggression in school and home*. Poster presented at the SRCD Biennial Meeting in Montréal, Canada.
- Choe, D. E.**, Olson, S. L., & Sameroff, A. J. (August 2010). *Early effects of maternal distress and parenting on the development of children's effortful control and externalizing behavior problems*. Poster presented at the American Psychological Association Convention in San Diego, CA.
- Choe, D. E.**, Devnarain, B., & Zimmerman, M. A. (March 2010). *Youth violence in South Africa: Multiple forms of violence exposure and adolescents' violent attitudes and behavior*. Poster presented at the SRA Biennial Meeting in Philadelphia, PA.
- Choe, D.**, & Olson, S. L. (April 2009). *Maternal depressive symptoms and children's effortful control across kindergarten entry: Mechanisms linked to school adjustment*. Poster presented at the SRCD Biennial Meeting in Denver, CO.
- *Hwang, S. Y., *Callender, K. A. O., **Choe, D.**, & Olson, S. L. (April 2009). *Developmental implications of aggressive behavior with unfamiliar peers: Concurrent and future adjustment of preschool-age children*. Poster presented at the SRCD Biennial Meeting in Denver, CO.
- Choe, D.**, & Mattson, S. N. (May 2007). *Fetal alcohol spectrum disorders and juvenile delinquency*. Poster presented at the Annual Conference of the Western Psychological Association in Vancouver, Canada.
- Choe, D.**, & Mattson, S. N. (November 2006). *Fetal alcohol spectrum disorders and juvenile delinquency*. Paper presented at the Annual National Institute of Mental Health Career Opportunities in Research Conference in Washington, DC.

QUANTITATIVE TRAINING

MindWare Heart Rate Variability, Impedance Cardiography, and Electrodermal Activity Seminar and Training with Drs. Greg Norman and Gary Berntson

- April 2019, The Linq Hotel, Las Vegas

MindWare Heart Rate Variability Seminar and Training with Dr. Gary Berntson

- June 2018, The Ohio State University, Columbus

Latent Class Analysis and Latent Transition Analysis Statistical Horizons Workshop with Dr. Stephanie Lanza

- November 2016, Temple University, Philadelphia

Group-Based Semi-Parametric Growth Modeling Workshop with Dr. Daniel Nagin

- September 2012, University of Pittsburgh, Pennsylvania

Training in Functional Magnetic Resonance Imaging (fMRI) Course with Drs. John Jonides, Doug Noll, Luis Hernandez-Garcia, Robert Welsh, Scott Peltier, Emily Falk, and Tor Wager

- August 2012, University of Michigan, Ann Arbor

Max Planck Institute for Human Development and the Life Course: Evolutionary and Ontogenetic Dynamics Workshop on Longitudinal Growth Curve Modeling with Drs. John McArdle and Paolo Ghisletta

- July 2010, Max Planck Institute, Berlin, Germany
- May 2010, University of Virginia, Charlottesville

Statistical Coursework

- *Structural Equation Modeling*, 2008, University of Michigan
- *Advanced Statistics*, 2007 – 2008, University of Michigan
- *Longitudinal Data Analysis*, 2007, University of Michigan

- *Regression II*, 2007, University of Michigan
- *Advanced Statistics in Psychology*, 2006 – 2007, San Diego State University
- *Intermediate Statistics*, 2005, San Diego State University
- *Data Analysis Lab*, 2004, San Diego State University
- *Introduction to Business Statistics*, 2004, San Diego State University

TEACHING EXPERIENCE (*courses taught via remote instruction)

Instructor (Fall 2014, Fall 2015, Fall 2016, Spring 2017, Fall 2019, Spring 2023), *HDE 239: Developmental Psychopathology* (graduate), Human Development Graduate Group (HDGG), Department of Human Ecology, UC Davis. This course was previously taught under the specialty course number, *HDE 298-004*.

Instructor (Winter 2017, Spring 2019, Spring 2020*, Winter 2021*, Winter 2022, Winter 2023), *HDE 100B: Middle Childhood and Adolescence* (undergraduate), HDFS, Department of Human Ecology, UC Davis

Instructor (Winter 2015, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2020*, Fall 2021, Fall 2022), *HDE 130: Developmental Psychopathology* (undergraduate), HDFS, Department of Human Ecology, UC Davis

Instructor (Winter 2016, Winter 2022), *HDE 200B: Middle Childhood and Adolescence* (graduate), HDGG, Department of Human Ecology, UC Davis

Instructor (Winter 2019, Fall 2020*), *HDE 198: Childhood Maltreatment, Trauma, and Resilience* (undergraduate), HDFS, Department of Human Ecology, UC Davis

Graduate Student Instructor (Fall 2010, Winter 2011), *Psych 351: Advanced Lab in Developmental Psychology*, Department of Psychology, University of Michigan, Professor E. Margaret Evans, Ph.D.

Graduate Student Instructor (Winter 2010), *Psych 477: Psychopathology in Childhood and Adolescence*, Department of Psychology, University of Michigan, Professor Sheryl Olson, Ph.D.

Graduate Student Instructor (Fall 2009), *Psych 353: Social Development*, Department of Psychology, University of Michigan, Lecturer Shelly Schreier, Ph.D.

Graduate Student Instructor (Fall 2008), *Psych 270: Introduction to Psychopathology*, Department of Psychology, University of Michigan, Professor James Hansell, Ph.D.

Teaching Certificate for Multicultural Classroom Facilitation (Fall 2007), Center for Research on Learning and Teaching, University of Michigan

SCHOLARLY AND PROFESSIONAL SERVICE

Ad Hoc Reviewer (2012 – Present)

- *Aggressive Behavior* (2012 – 2013), *British Journal of Child Development* (2017), *Child Development* (2014 – 2021), *Child Development Monograph* (2014), *Child Psychiatry and Human*

Development (2020), *Children and Youth Services Review* (2017), *Depression and Anxiety* (2020), *Developmental Psychobiology* (2016), *Developmental Psychology* (2014 – 2022), *Development and Psychopathology* (2016 – 2023), *Early Education and Development* (2014), *Emotion* (2019 – 2020), *Infant and Child Development* (2016), *Infant Behavior and Development* (2019 – 2021), *International Journal of Behavioral Development* (2014 – 2018), *Journal of Abnormal Child Psychology* (2018 – 2020), *Journal of Adolescence* (2014 – 2015), *Journal of Applied Developmental Psychology* (2019 – 2023), *Journal of Child and Family Studies* (2020 – 2021), *Journal of Child Psychology and Psychiatry* (2016), *Journal of Family Psychology* (2020 – 2023), *Journal of Personality and Social Psychology* (2016), *Journal of Research on Adolescence* (2013 – 2015), *PLOS ONE* (2016), *Psychology of Violence* (2017 – 2018), *Western Criminology Review* (2013 – 2014)

Committee Member (2019 – Present), SRCD Asian Caucus Mentorship Subcommittee

- Working with the Asian Caucus faculty and early career members to create regular programming to help mentor SRCD members who are people of color

Committee Chair (2022 – Present) & **Member** (2020 – 2022), Justice, Equity, Diversity, and Inclusion (JEDI) Committee, Department of Human Ecology, UC Davis

- Working with faculty, staff members, and students to promote equity, inclusion, and a sense of belonging in the department by addressing inequities in policies, practices, and curriculum across majors and graduate groups. Co-led the creation of rubric guidelines for writing and evaluating faculty diversity statements. Created a JEDI interview process for faculty search candidates (e.g., questions, rubric), worked with the LPSOE search committee in finalizing an interview list, and organized an online town hall meeting to recruit Human Ecology-affiliated students to JEDI.

Research Team Member (2021 – Present)

- Collaborating with Yolo County Health and Human Services Agency and other community partners in the Yolo County Basic Income (YOBI) project in a UC Davis research team evaluating a 2-year pilot intervention offering monthly income payments to families enrolled in CalWORKS at risk of homelessness. Leading cleaning and coding of quantitative data from treatment and control families.

Committee Member (2021 – Present), Center for Child and Family Studies Department Advisory Committee, Department of Human Ecology, UC Davis

- Working with the Director of Early Childhood Learning and other department faculty and staff members to enhance research activities and use of shared research and meeting space in the Center for Child and Family Studies, Eichhorn Family House, and adjacent temporary buildings. Reviewing applications to collect data from, recruit, and work with CCFS staff and students.

Journal of Applied Developmental Psychology Editorial Board Member (2021 – Present)

- <https://www.journals.elsevier.com/journal-of-applied-developmental-psychology/editorial-board>

Journal of Family Psychology Editorial Board Member (2022 – Present)

- <https://www.apa.org/pubs/journals/fam?tab=2>

Committee Member (2022 – Present), Department of Human Ecology Executive Committee, UC Davis

Hellman Review Panel Member (2023)

- Reviewed tenure track assistant professors' applications for Hellman Foundation research funding.

Qualifying Exam Committee Member (2023)

- *Why develop school belonging and how to develop it in adolescents and young adults* by Tseng Vang, HDGG, Department of Human Ecology, UC Davis
- *Childhood sexual abuse: A longitudinal study of disclosures and denials* by Dana Hartman, Psychology Graduate Group, Department of Psychology, UC Davis

Dissertation Committee Member (2023)

- *Social media's mental health problem: A multi-method examination into social media mental health content and its impact on vulnerable adolescents* by Lauren Taylor, Department of Communication, UC Davis

Master's Exam Committee Member (2023)

- Rachel Wilson, HDGG, Department of Human Ecology, UC Davis

Dissertation Committee Member (2022)

- *Psychosocial and neurobiological correlates of past and prospective adolescent suicidal thoughts and behaviors* by Lauren Gonzalves, Psychology Graduate Group, Department of Psychology, UC Davis

Dissertation Committee Co-Chair (2022)

- *Empirical inquiry into multidimensional adversity and its implications for families affected by housing instability* by Maria Usacheva, HDGG, Department of Human Ecology, UC Davis

Qualifying Exam Committee Member (2022)

- *Neurobiological indices of adolescents' motivations for prosocial behavior* by Ryan Hodge, HDGG, Department of Human Ecology, UC Davis
- *Cognitive control and its development* by Winnie Zhuang, Psychology Graduate Group, Department of Psychology, UC Davis

Committee Chair (2016 – 2021), Center for Child and Family Studies Faculty Advisory Committee, HDFS, Department of Human Ecology, UC Davis

- Chaired committee to enhance research activities and use of shared space in the CCFS buildings. Reviewed applications to collect data from, recruit, and work with CCFS staff and students

Ad-Hoc Review Committee Member (2014 – 2021), HDFS, Department of Human Ecology, UC Davis

- Evaluated senate faculty and staff members' dossiers for merit advancement and fourth year appraisal

Korean Journal of Developmental Psychology Editorial Board Member (2019 – 2021)

Mentor (2021), Towards 2044: Horowitz Early Career Scholar Program, Society for Research in Child Development

- Participated in educational and professional development mentorship program for careers in child development for scholars from underrepresented groups. Selected scholars and mentors were paired to participate in monthly seminars and one-on-one meetings through December 2021.

Dissertation Committee Member (2021)

- *Charting the developmental trajectory of children's sensitivity to cognitive demands and preferences for avoiding mental effort* by Jesse Niebaum, Psychology Graduate Group, Department of Psychology, UC Davis
- *The co-development of adiposity, inflammation and depressive symptoms over the course of*

adolescence: A focus on sex differences, developmental trajectories and bidirectional associations by Meital Mashash, HDGG, Department of Human Ecology, UC Davis

Qualifying Exam Committee Member (2021)

- *The co-development of adiposity, inflammation and depressive symptoms over the course of adolescence: A focus on sex differences, developmental trajectories and bidirectional associations* by Meital Mashash, HDGG, Department of Human Ecology, UC Davis
- *Multidimensional approach to adversity and family homelessness* by Maria Usacheva, HDGG, Department of Human Ecology, UC Davis
- *Social media influencers: Who are the influenced? An investigation into the relationships between adolescent self-regulation and exposure to social media influencers* by Lauren Taylor, Department of Communication, UC Davis

Committee Member (2021), Search Committee for Child Development Demonstration Lecturer, Center for Child and Family Studies, Department of Human Ecology, UC Davis

- Served on a search committee reviewing applications, interviewing, and evaluating candidates for a Child Development Demonstration Lecturer to supervise and instruct undergraduate students in early childhood lab classrooms, as well as oversee day-to-day classroom operations

Committee Member (2017 – 2020), Human Development Curriculum Committee, HDFS, Department of Human Ecology, UC Davis

- Reviewed HDFS syllabi and student work, surveyed alumni and current majors, coordinated data collection shared with curriculum reviewers, responded to reviewers' recommendations to the Dean's office, revised HDFS courses and major degree requirements, designed curriculum tracks, updated learning outcomes for courses and degree programs, and revised the list of prerequisites for the major

Dissertation Committee Chair (2020)

- *Investigating relations between young children's use of mobile media and their self-regulation* by Amanda Lawrence, HDGG, Department of Human Ecology, UC Davis

Reviewer for National Science Foundation (2020)

- Reviewed a collaborative research grant submitted to the Developmental Sciences Program on adolescents' aggressive behavior as a biological adaptation in the context of stressful environments

Qualifying Exam Committee Member (2020)

- *Adaptive allocation of mental effort and preferences for task efficiency in children and adults* by Jesse Niebaum, Psychology Graduate Group, Department of Psychology, UC Davis
- *Environmental and parasympathetic correlates of adolescent suicidality* by Lauren Gonzalves, Psychology Graduate Group, Department of Psychology, UC Davis
- *A review of online toxicity in the context of online multiplayer video games* by Taeyoung Kim, Department of Communication, UC Davis

Committee Chair (2018 – 2019), Strategic Communications Committee, Department of Human Ecology, UC Davis

- Chaired meetings with department faculty and staff to enhance the publicizing and promotion of activities and accomplishments, to develop policy for website, printed material, social media, display screens, and cabinets, to provide appropriate materials for these media, and to communicate with the College of Agricultural and Environmental Science and campus Strategic Communications offices

Committee Member (2019), Search Committee for Child Development Demonstration Lecturer, Center for Child and Family Studies, Department of Human Ecology, UC Davis

- Served on a search committee reviewing applications, interviewing, and evaluating candidates for a Child Development Demonstration Lecturer to supervise and instruct undergraduate students in early childhood lab classrooms, as well as oversee day-to-day classroom operations

Qualifying Exam Committee Chair (2019)

- *A theory-based engagement video to welcome families to PCIT* by Rebecca Handman, HDGG, Department of Human Ecology, UC Davis

Qualifying Exam Committee Member (2019)

- *The effect of acute stress on executive function performance in children* by LillyBelle K. Deer, Psychology Graduate Group, Department of Psychology, UC Davis
- *Testing within-person plasticity to parenting effects using longitudinal data* by Xiaoya Zhang, HDGG, Department of Human Ecology, UC Davis
- *Investigating relations between young children's use of mobile media and their self-regulation and language skills* by Amanda Lawrence, HDGG, Department of Human Ecology, UC Davis
- *Parent-child interaction therapy and emotional availability* by Abby Levine, Psychology Graduate Group, Department of Psychology, UC Davis

Committee Co-Chair (2016 – 2018), HDGG Colloquium Committee, Department of Human Ecology, UC Davis

- Co-chaired Developmental Brown Bag colloquiums, facilitated presentations (e.g., introductions, Q&A), scheduled Brown Bag speakers, monitored attendance and participation of HDGG students

Committee Member (2016 – 2018), HDGG Executive Committee, Department of Human Ecology, UC Davis

- Participated in monthly HDGG Executive Committee meetings, provided updates on Developmental Brown Bag colloquiums, and voted in programmatic decision making for the HDGG program

Master's Thesis Committee Member (2016 – 2018)

- *Predicting mental health services use for children referred to parent-child interaction therapy* by Maria Usacheva, HDGG, Department of Human Ecology, UC Davis

University Honors Program Thesis Faculty Advisor (2018)

- *Challenging preschoolers' emotion regulation with a gift delay paradigm* by Savannah Woods, HDGG, Department of Human Ecology, UC Davis

Undergraduate Honors Thesis Faculty Advisor (2018)

- *Street smart: Crossing the intersections of neighborhood disorder, school quality, home quality, and mothers' academic involvement and educational expectations* by Thalia C. Tom, Department of Sociology, UC Davis
- Recipient of the UC Davis Department of Sociology's John and Lyn Lofland Undergraduate Research Award (\$500), which honors excellence in undergraduate research in sociology
- Recipient of the UC Davis Provost's Undergraduate Fellowship (\$750) to support undergraduate students doing research or creative projects under the guidance of UC Davis faculty members

Dissertation Committee Member (2018)

- *Resilience through adversity: The children who fall up* by Jonah Cox, HDGG, Department of Human

Ecology, UC Davis

Human Ecology Faculty Climate Self-Assessment Leadership Team (2017)

- Represented HDFS faculty concerns regarding departmental climate or administrative practices and worked with Systems Perspectives consultants on developing action-oriented plans for change

Qualifying Exam Committee Member (2017)

- *The co-development of effortful control and externalizing problems from late childhood to young adulthood* by Olivia Atherton, Psychology Graduate Group, Department of Psychology, UC Davis
- *Neurovisceral integration and adolescent emotion: Consequences of cumulative adversity, and relation to depressive symptoms in Mexican-origin adolescents* by David Weissman, Psychology Graduate Group, Department of Psychology, UC Davis

Master's Thesis Committee Member (2015 – 2016)

- *Harnessing the power of positive attention in Parent-Child Interaction Therapy: The link between "catching" good behavior and child compliance* by Rebecca Handman, HDGG, Department of Human Ecology, UC Davis

Reviewer for Israel Science Foundation (2016)

- Reviewed an individual research grant on the role of individual and parental factors in the function and form of Arab and Jewish preschool-age children's aggressive behavior in Israel.

Admissions and Fellowship Committee Member (2014 – 2015), HDGG, Department of Human Ecology, UC Davis

- Evaluated prospective student applications for graduate programs in HDGG and HDGG graduate student applications for University fellowships

Qualifying Exam Committee Member (2015)

- *Children's and adults' awareness and experiences of how expectations shape emotions* by Karen Hjortsvang, Psychology Graduate Group, Department of Psychology, UC Davis
- *Children's secret-keeping, memory, and suggestibility when interviewed by their mothers* by Sue Hobbs, Psychology Graduate Group, Department of Psychology, UC Davis

Qualifying Exam Committee Member (2014)

- *Resilience through adversity: The children who fall up* by Jonah Cox, HDGG, Department of Human Ecology, UC Davis

SRCD Asian Caucus Steering Committee Representative (2010 – 2013)

- Facilitated the general election of new officers and worked with committee members to organize special events for the SRA and SRCD Biennial Meetings

Undergraduate Honors Thesis Committee Member (2013)

- *Family and socioeconomic risk as moderators of perinatal risk on academic behaviors* by Daniel Weingart, Department of Psychology, University of Pittsburgh

Graduate Mentor (2007 – 2008, 2011 – 2012), Michigan Association of Psychology Scholars Mentoring Program, Department of Psychology, University of Michigan

- Mentored undergraduate students who were interested in attending graduate school

Executive Committee Departmental Associate (2011 – 2012), Department of Psychology, University of Michigan

- Attended executive faculty meetings and voted as a graduate student representative

Undergraduate Honors Thesis Statistical Consultant (2012)

- *Associations between active and passive child noncompliance strategies with externalizing behavior, effortful control, and parental discipline* by Elizabeth Anastasia, Department of Psychology, University of Michigan

Interventionists (2008 – 2011), University of Michigan Autism and Communication Disorder Center

- Volunteered in a social group to assist doctoral students in clinical psychology in their treatment of high-functioning adults with autism spectrum disorder

LIFE Fellow Speaker (2010 – 2011), Department of Psychology, University of Michigan

- Graduate student representative in faculty steering committee meetings for the LIFE program

Undergraduate Honors Thesis Statistical Consultant (2011)

- *Maternal warmth and child internalizing and externalizing problems: A longitudinal study of risk specificity* by Mira Mooreville, Department of Psychology, University of Michigan

Admissions Committee Member (2011), Department of Psychology, University of Michigan

- Reviewed and evaluated graduate applications to the Ph.D. program in Developmental Psychology and attended faculty admissions meetings

Co-chair (2008 – 2010), Asian/Asian American Psychology Student Association, Department of Psychology, University of Michigan

- Co-chaired meetings with members to enhance the development of the organization, goals for the academic year, graduate training of its members, and outreach to undergraduates; Organized educational events and professional development workshops for graduates and undergraduates

Curriculum Committee Member (2008), Department of Psychology, University of Michigan

- Graduate student representative of Developmental Area Curriculum Committee

Volunteer Helper (2006), San Diego Center for Children's Learning Academy, San Diego, CA

- Assisted level 14 resident children with their individualized education plans

ACTIVE PROFESSIONAL SOCIETY AFFILIATIONS

Society for Research in Child Development

Society for Research in Child Development Asian Caucus

Society for Research on Adolescence

Western Psychological Association