Child Development Demonstration Lecturer for Department of Human Ecology, Human Development & Family Studies

DESCRIPTION

Administration, Management and Implementation of Children’s Programs (40%)

Consistent with the mission and philosophy of the Early Childhood Laboratory and the Division of Human Development and Family Studies within the Department of Human Ecology, the Child Development Demonstration Lecturer designs and implements a developmentally appropriate program for young children that both reflects currently accepted best practices and contributes research and theory-based innovations to the fields of child development, early care and education. The CDDL will:

1. Design and implement a children’s program based on research, evidence and theory that enhances each child’s growth in all developmental domains, within a group setting. The program’s design will be inclusive of children with a variety of special needs, who will be fully integrated and supported within the setting;

2. work with each Lead Teacher on an ongoing basis to refine and implement the curriculum approach, and mentor the teacher as necessary;

3. Supervise paid and unpaid student classroom staff members from diverse backgrounds, providing appropriate instruction and monitoring their work. This will include hiring and supervising paid Program Assistants;

4. Establish and maintain positive reciprocal relationships with diverse population of ECL families through daily interaction, preparation and distribution of written materials, and individual conferences about the family’s child and about child development in general; exhibit sensitivity and positive attitudes toward children and families of all cultural, religious and linguistic backgrounds;

5. Establish curriculum objectives and developmental goals/criteria for measuring program success;

6. Ensure that the relevant observations/records are maintained for regular program evaluation;

7. Continually assess the effectiveness of the program, in collaboration with the teaching and administrative staff.

Undergraduate Teaching (30%)

In consultation with the instructor of HDE 140/140L (Communication and Interaction with Young Children), the Child Development Demonstration Lecturer serves as lab section instructor for students enrolled in HDE 140L who are assigned to her/his program section.

This includes responsibility for:

1. Onsite, in-classroom supervision of all practicum students in children’s programs (beginning, continuing, and interns);
2. Planning and leadership of weekly presentation and discussion sessions for students, complementing the lecture portion of the course and incorporating the integration of theory, research and practice, curriculum, children’s progress and student concerns;

3. Development of practicum-related performance expectations for students, written guidelines for participation and practicum assignments;

4. Evaluation of students in the 140L practicum placement and recommendation to HD140 instructor of P/NP grades.

In all instructional relationships and interactions, the CDDL must demonstrate awareness of and sensitivity toward undergraduate students from diverse backgrounds and with widely varying experiences and expectations of development in the first six years of life.

Professional Activities: Research, Service, Leadership (30%)

After completion of the first year appointment and in consultation with the CCFS Academic Coordinator and/or other Human Development and Family Studies faculty, the CDDL participates actively in research, outreach, and leadership projects designed to foster her/his own professional development and to contribute meaningfully to the development and implementation of Best Practices in early childhood development settings. Projects must both contribute to the program of the ECL or CCFS and be prepared for broader dissemination of results in appropriate journals and/or at professional conferences and outreach programs.

The CDDL cooperates and consults with faculty, students and community members approved to use the CCFS for research, observation and outreach activities, including:

1. Facilitation of approved research projects, as well as special projects directly related to coursework (in addition to the HDE 140L series);

2. Coordination of communication between research teams and parents;

3. Explanation of programs to authorized visitors and observers, and consultation, as appropriate, with authorized representatives of other institutions or agencies who inquire about child development programs and practices.

The CDDL participates in the ECL Administrative Team, and assists in providing leadership for staff development meetings, orientations and other educational and administrative activities of the CCFS.

Required Qualifications

• Masters degree in early childhood development or early childhood education or in a closely related field

• Two years of Lead Teacher experience in a center-based program with a formal adult learning component

• Experience and familiarity with NAEYC accreditation and CLASS program quality assessment standards and criteria and California Title 22 Child Care Licensing standard
• Ability to pass a DOJ background check and meet all California Title 22 health requirements for working in a licensed program

Essential Skills, Knowledge and Abilities

• In-depth knowledge of current child development research and theory sufficient to design developmentally appropriate curriculum and to apply research-to-practice methods creatively to meet the needs of young children in all developmental domains.

• Supervisory skills to mentor a staff of diverse teachers and paid and volunteer student staff members, including participation in hiring, evaluating, ongoing performance monitoring, including providing constructive written and verbal feedback and evaluation to all supervised staff

• Teaching and mentoring skill and experience sufficient to serve as an early childhood Master Teacher and as an effective leader of an upper division undergraduate practicum course

• Communication skills to effectively interact with diverse faculty, staff, students, community members and children's families and to contribute actively to staff meetings and training sessions

• Organizational skills to successfully perform all the integrated functions of this position within the time allocated for each

• Record keeping skills necessary to maintain relevant observation, data and program details accurately and comprehensively for purposes of program evaluation, child assessment, research projects and publication and compliance with licensing and accreditation requirements

• Assessment skills necessary to develop and implement individualized care and education plans for all children, including those with special needs and circumstances

• Sufficient academic expertise to allow for meaningful participation in and contribution to research projects generated by Principal Investigators working with the Early Childhood Laboratory

• Ability to learn and integrate the missions of the University and Early Childhood Laboratory with ongoing programming to serve the needs of the broader community

• Physical ability to safely lift and care for infants and young children (up to 50 lbs.)

Document requirements

• Letter of application indicating interest and qualifications

• Curriculum Vitae - Your most recently updated C.V.

• Statement of Contributions to Diversity - Diversity contributions documented in the application file will be used to evaluate applicants. Visit https://academicaffairs.ucdavis.edu/faculty-equity-and-inclusion for guidelines about writing a diversity statement and why one is requested.

• Unofficial college and graduate school transcripts

• Cover Letter (Optional)
Reference requirements

- 3-5 required (contact information only)

Salary and Appointment Level:
Commensurate with qualifications, experience and course assignment.

Review of applications will begin after the Initial Review Date, May 16, 2019; open until filled. Interested persons should upload a current vitae, including education and employment history, letter of application indicating interest and qualifications, diversity statement, three professional references, including contact information, and unofficial college and graduate school transcripts to https://recruit.ucdavis.edu.

The University of California, Davis, and the Department of Human Ecology are interested in candidates who are committed to the highest standards of scholarship and professional activities, and to the development of a campus climate that supports equality and diversity. UC Davis is an affirmative action/equal employment opportunity employer and is dedicated to recruiting a diverse faculty community. We welcome all qualified applicants to apply, including women, minorities, veterans, and individuals with disabilities. These positions are covered by a collective bargaining agreement.

The Davis campus, third oldest in the ten-campus University of California system, offers a full range of undergraduate, graduate, and professional programs. The city of Davis is a progressive university town of 65,622 located in the Sacramento Valley, 72 miles northeast of San Francisco and 15 miles west of Sacramento, California’s capital.

UC Davis is a smoke- and tobacco-free campus effective January 1, 2014. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) will be strictly prohibited on any property owned or leased by UC Davis-- indoors and outdoors, including parking lots and residential space.