Introduction to CRD Major and Career Opportunities

Instructor in Charge: Professor Ryan Galt, Community and Regional Development Program Director, Department of Human Ecology, College of Agricultural and Environmental Sciences

Description: This seminar introduces students to the Community and Regional Development major. Topics to be discussed include how to: 1) gain real-world experience through different internships and other field experiences, volunteer and research opportunities; 2) set career goals; and 3) use the CRD major to achieve them.

The class begins with the assumption that there are no typical CRD students. Students are counseled in ways in which they can use the flexible track options to develop a field of specialization to build a path that is suited to their needs and their vision of the future for themselves and society. The importance of being a self-starter capable of developing a vision of their future is emphasized. Strategies for becoming involved in the campus, the community, and society are discussed. Faculty members and others will make short presentations to the group and talk about their research and experiences and possible lessons these might have for the students.

Seminar Goals:
Students will:
- Obtain an intimate, first-hand view of how the Community and Regional Development (CRD) major operates and how the knowledge gained within their classes can be applied to real-world experience;
- Learn about the Major’s uniqueness, and the strengths and pitfalls of interdisciplinary studies;
- Discover the ways in which the CRD major provides broad comparative understanding of theories, methodologies, and issues relevant to whatever future path they might take;
- Discover how the knowledge can be used to improve the quality of social life;
- Be exposed to the varieties of research methodologies that can be used in the area of community, regional, and organizational development;
- Find out how to get involved in research and internships while a student;
- Learn about the CRD Honors Program, education abroad opportunities, and the Sacramento and Washington, DC programs;
- Meet CRD faculty and fellow students to make connections that will be helpful in future studies and research projects; and
- Discuss the importance of networking for the future.

Requirements and Grading:
Requirements include 1) attendance, 2) 10 one-page synopsis/reflection papers, and 3) preparation for each class session. Each are described in more detail below. Grading is based on class participation and weekly papers. Contact the Advising Office in 1303 Hart Hall if you have any questions.

1. Attendance is critical due to the importance of student participation in this seminar. Students are expected to attend class every week since all the experiences with activities in class cannot be replaced outside the class. Attendance will be confirmed by a sign-in sheet. You will not receive a “Pass” if you miss three or more classes.
2. Students are required to submit a short, one-page synopsis/reflection paper following each week’s presentation. This short paper will be submitted via Canvas before class session the following week. You will not receive a “Pass” if you miss three or more weekly paper assignments. After each class students will answer two questions:
   - What did you learn from this presentation?
   - How will this presentation help or influence you in the future?

3. Before each class session, students will prepare their own questions for the expected speaker and bring these to class. Some examples include:
   - “Tell us about your background.”
   - “Why did you choose CRD?”
   - “How did you become interested in your research topic(s)?”

Examinations and Quizzes: There are no examinations or quizzes in this course.

Grading (assessment of Pass/Not Pass) will be determined based upon two equally-weighed factors: 1) Participation in class discussions (see 1 and 3 above), and 2) completion of the weekly one-page synopsis/reflection paper (see 2 above).

**About the Instructor:** Ryan Galt, Professor and CRD Program Director

**Interests:** I am a broadly-educated geographer whose teaching and research interests are centered on the relationship between society, agriculture, food, and the environment. My research mostly focuses on the governance of agrifood systems. Much of my work focuses on extra-economic demands placed on farmers (e.g., for low levels of pesticide residues on food, environmental services, etc.), as well as practices and arrangements that are informed by values other than efficiency (such as environmental stewardship, social justice, etc.). I aim to understand how these demands and commitments are embodied and shaped by social processes and structures, including markets, institutions, and governance forms generally.

**E-mail:** regalt@ucdavis.edu

**Winter Quarter 2020 deadlines:**

Location: 204 Art

Instruction starts: January 7th
Instruction Ends: March 10th
Finals week: March 15-19 (No Final)

**Homework:**

1. After each class students will answer two questions:
   - What did you learn from this presentation?
   - How this presentation will help you in the future?

This short paper will be submitted as an attachment to an email address which will be shared on the first day of class. Attendance will be confirmed by a sign-in sheet. Contact Advising Office at 1303 Hart if you have any questions

2. Have questions for speakers prepared for each class. Example:
   - What is your background?
   - Why should I choose CRD?
   - How did you become interested in your research topic(s)?
   - What kind of career could I have in this area?
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 7</td>
<td>Introduction to CRD 098/198</td>
<td>Ryan Galt, Galyna Erdman, Emily Hovda, Crystani Freeman</td>
</tr>
<tr>
<td>January 14</td>
<td>Environmental Justice: Causes and Consequences</td>
<td>Clare Cannon</td>
</tr>
<tr>
<td>January 21</td>
<td>Understanding and Empowering Communities Using Data</td>
<td>Noli Brazil</td>
</tr>
<tr>
<td>January 28</td>
<td>CRD Internship Opportunities</td>
<td>Rachel Crotty, Stephen Coyle, Dr. Vajra Watson, Denisha Bland from SAYs</td>
</tr>
<tr>
<td>February 4</td>
<td>Spatial Mobility and Social Change</td>
<td>Luis Guarnizo</td>
</tr>
<tr>
<td>February 11</td>
<td>Panel with CRD Grad. students</td>
<td>Deede Chao, Yulia Lamoreaux</td>
</tr>
<tr>
<td>February 18</td>
<td>Careers in Nonprofit Affordable Housing</td>
<td>Rob Wiener</td>
</tr>
<tr>
<td>February 25</td>
<td>The Two Cultures of Science; University/Industry Partnerships in Agricultural Biotechnology</td>
<td>William Lacy</td>
</tr>
<tr>
<td>March 3</td>
<td>From Understanding the World to Changing It</td>
<td>Mark Cooper</td>
</tr>
<tr>
<td>March 10</td>
<td>Alumni panel</td>
<td>Tarah Brady, Andy Garcia, Julio Lamas, Grace Kaufman</td>
</tr>
</tbody>
</table>
Winter Quarter 2020 deadlines:  
Location: 204 Art
Instruction starts: January 7th
Instruction Ends: March 10th
Finals week: March 15-19 (No Final)

January 7, 2020

Topic: Introduction to CRD 098/198

Presenters: Ryan Galt, Professor  
Galyna Erdman, Staff Advisor  
Emily Hovda & Crystani Freeman, Peer Advisors

Emails: regalt@ucdavis.edu, gerdman@ucdavis.edu, echovda@ucdavis.edu, cmfreeman@ucdavis.edu

January 14, 2020

Topic: Environmental Justice and Consequences

Presenter: Clare Cannon, Assistant Professor

Interest: Political economy and the environment, global and urban sustainability, gender and society, Feminist and queer theories, and quantitative methodologies

Email: cebcannon@ucdavis.edu

January 21, 2020

Topic: Understanding and Empowering Communities Using Data

Presenter: Noli Brazil, Assistant Professor

Interest: Neighborhood Inequality, Residential Mobility, Latinx Migration, Spatial Demography, Quantitative Methods, Urban Data Science

Email: nbrazil@ucdavis.edu

January 28, 2020

Topic: CRD Internship Opportunities

Presenters: Rachel Crotty, Internship Coordinator  
Stephen Coyle, Dr. Vajra Watson, Denisha Bland

Emails: rscrotty@ucdavis.edu, Stephen.Coyle@cityofwoodland.org, vmwatson@ucdavis.edu, djbland@ucdavis.edu
February 4, 2020

**Topic:** Spatial Mobility and Social Change

**Presenter:** Luis Guarnizo, Professor

**Interest:** Economic Sociology, Transnational Migration, Immigrant Entrepreneurs, comparative International Development, Citizenship

**Email:** leguarnizo@ucdavis.edu

February 11, 2020

**Topic:** Careers in Nonprofit Affordable Housing

**Presenter:** Rob Wiener, Executive Director at California Coalition for Rural Housing, Executive Director at California Coalition for Rural Housing, Public Policy Industry

**Interest:** Rural Housing

**Email:** rob@calruralhousing.org

February 18, 2020

**Topic:** Panel with CRD Graduate students

**Presenters:** Deede Chao, Yulia Lamoreaux

**E-mails:** dyuchao@ucdavis.edu, yblamoreaux@ucdavis.edu

February 25, 2020

**Topic:** Empowering Communities Through Public Work, Science and Local Food Systems

**Presenter:** William Lacy, Professor

**Interest:** Sociology of science, sociology of science of agricultural research and extension (US and international), social psychology of education and outreach, international research and higher education policy and practices.

**Email:** wblacy@ucdavis.edu
March 3, 2020

**Topic:** From Understanding the World to Changing It

**Presenter:** Mark Cooper, Assistant Professor

**Interest:** Political, cultural & community economies; social theory and its application; agriculture & natural resources, environment & climate change, science & technology in society

**Email:** mhcooper@ucdavis.edu

---

March 10, 2020

**Topic:** Alumni Panel

**Presenters:** Tarah Brady, Andy Garcia, Julio Lamas, Grace Kaufman

**Email:** tabrady@ucdavis.edu, arjgarcia@ucdavis.edu, Julio.Lamas@hcd.ca.gov, gkaufman@lgc.org