



Advocating, advancing, and evaluating quality education in Landscape Architecture

Ron Leighton
Accreditation Manager

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Professor Patsy Eubanks Owens, ASLA, Chair
Landscape Architecture Program
Department of Environmental Design
131A Hunt Hall
University of California, Davis
One Shields Avenue
Davis, CA 95616

Dear Professor Owens:

The Landscape Architectural Accreditation Board at its July 27-28, 2012 meeting granted accreditation to the course of study leading to the first professional BSLA degree at the University of California at Davis. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2018. Accordingly, the BSLA program is next scheduled for a review during the spring of 2018.

In making its decision, the LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Mary Myers, ASLA
LAAB Chair

Enclosure

cc: Dr. Ralph J. Hexter, Provost

University of California at Davis
BSLA Program
LAAB Meeting
July 27-28, 2012

Summary of Recommendations and Suggestions

Recommendations Affecting Accreditation:

1. Clarify the program's mission, educational goals, and educational objectives for consistency of terminology and language (Standard 1).
2. Develop and consistently assess learning objectives for all courses, and align/integrate these specifically with the program mission, educational goals and educational objectives and with the University's objectives (Standard 1).

Suggestions for Improvement:

1. Explicitly apply other evaluation tools and assessments currently in use in course, curriculum and program assessments to measure progress towards attainment of goals in support of the program's mission (Standard 1).
2. Increase integration of the conceptual aspects of site and project-scale design, as well as greater attention to construction detailing and grading and drainage in design studios (Standard 3).
3. Increase public relations and publicity efforts to document how the work of students and faculty in the UC-Davis Landscape Architecture Program serves the state of California, the region, the City of Davis and the profession (Standard 5).